

2020 Annual Report



Pembroke

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Report to the Annual General Meeting by Mrs Jane Miller, Chair of the School Board

The Year of COVID-19

It is worth reminding us all that the last AGM was delivered via Zoom at a point in the year of 2020 when the School adjusted all its programmes to an e-learning environment. Pembroke's response to the pandemic was swift, thorough, and well-conceived. The hallmark of the experience for the School was teamwork; staff across the School worked tirelessly to ensure all students received continuity in their education.

The School's response to COVID-19 and the openness and willingness to extend goodwill to those delivering and receiving challenging and ever-changing information was outstanding. The Pembroke community rallied well and in important ways that educated our students about the power of community settings to tackle even the most difficult circumstances when cooperation and support and good leadership is present.

We were in lock down, albeit for three days, in November 2020 and with winter on us in 2021 and the vaccine roll out a little slower than anticipated, the School remains ready for that possibility again. We have been blessed in Australia, as we know, but the School remains vigilant, nevertheless, and compassionate to that nations that have suffered greatly.

A significant challenge in the face of COVID-19 is our ongoing commitment to international students. Some of our international students stayed at Pembroke while others returned home during last year, depending on their ability to fly to their chosen destinations and whether that risk was worth taking. By the beginning of this year, most international students had returned to their home abroad and were unable to return to Australia. On our recommendation many have undertaken their studies in alternative domestic educational settings so as not to lose educational momentum, even though we will lose them to Pembroke. Those that have remained with us in the boarding house have experienced significant time away from their families. The Pembroke boarding environment has supported those students exceptionally well, as it has managed the sensitivities surrounding the possible transmission of COVID-19 in a boarding setting.

With the decline in international student numbers in boarding and the desire on the part of the Pembroke Board to make future boarding as sustainable as possible, the decision was taken to reduce our student capacity in boarding to 60 students in a co-located facility. Work is underway to establish that facility which will bring the boys and girls boarding houses to the one site, and manage it in the best strategic, educational, and economic way for the School.

In response to COVID-19, the School expedited its commitment to online learning to include a full e-programme that was tried and tested in the last week of Term 1 and first week of Term 2. The pace of change required from teaching and non-teaching staff and the speed of delivery on our goal of ensuring a continuity of learning across the School was remarkable. All staff are to be commended on their efforts. The School completed a full academic programme and as it turned out, almost all was in a face to face setting, other than for those students caught in international destinations who were engaged in classes virtually and simultaneously. Again, staff supported student needs admirably.

The technological literacy of all in the community during 2020-21 has meant new approaches to communication and remote learning is now possible. This year, because parents overwhelmingly find it easier to access and attend virtual meetings, the School has conducted parent teacher interviews via Zoom and phone, for example. We have also benefited from a faster upskilling in the use and activity on TROVE, our School learning management system. This uptake has enabled the School to supersede older technology with new systems that now better serve our needs.

Given the difficulties of the year, it was most reassuring to see our outstanding Year 12 results continuing. The students achieved excellence across both the SACE and IB. They did so whether managing their studies virtually, face-to-face or combinations of the two. This they did within the context of much uncertainty and anxiety inducing media coverage of areas of the country and world who were not faring so well. It was a remarkable achievement. The School publication: Excellence & Leadership 2020-2021, offers a clear and distilled analysis of these results and I recommend you read it.

While the School was required to halt its busy interstate and international travel commitments due to COVID-19, it did manage to undertake an almost complete sport and co-curricular programme. Although compressed, the winter and summer programme for 2020/21 provided much needed continuity and "fresh air" for our students. Some spectator and venue restrictions made the experience different, and students relished the opportunity to get out, compete, and explore their many and varied interests where possible.

The Senior School Formal went ahead just as drama productions did. The Year 5 production was rearranged and staged across three performances in our own DY Hall, the Head of the River race went ahead with no crowds, the Unreel Film Festival occurred the night before restrictions were announced and graduations were undertaken with social distancing and live and recorded streaming. These are just a few examples of many events and activities that occurred because of a commitment on the part of staff, students, and parents to adapt where possible and remain positively engaged in the life of Pembroke, despite the challenges.

The performance aspect of our music programme was considerably affected by the COVID-19 restrictions. There were recommendations about choirs, singing generally, wind and brass instruments and indoor gatherings that made it most difficult to practise and/or present band, orchestra, and choir ensembles. This did not deter the music department from presenting a virtual concert as well as managing virtual practising throughout the year. It was a great relief to all our musicians and music staff when we announced a relaxation of those restrictions this year. Music is refreshed and renewed and in 2021 assemblies, ceremonies and events are all benefiting from this energy.

At the end of the academic year the Board thanked all staff at Pembroke for their tireless work throughout the year by compiling a video presentation by board members. Staff welcomed the thanks and received it graciously. The beginning of 2021 saw governance meetings reconvened and the Commencement of Year Ceremony provided a good opportunity to set the annual agenda, welcome our new Head of Middle School, Ms Kia Sheidow and re-set the Schools strategic goals – some of which had been necessarily put on hold due to the pandemic.

School enrolments are strong. Personnel changes in the Pembroke Admissions team has meant a flurry of activity has been evident as the new Admissions Manager Sarah Hegarty and her team come up to speed with all the complexities such a department holds. The change also provided opportunities to rethink our approaches and systems to ensure the admissions experience is constantly evolving and improving. Open Days have been very well communicated and attended throughout 2021 although many had to be postponed during 2020. Feedback from prospective parents suggests the new and streamlined electronic admissions system has been well received. Pembroke has very sound fundamentals in relation to enrolments and its further improvement will serve the School well.

The philanthropic development of the School received two considerable boosts during 2020/21. The first was an outstanding opening of the internationally recognised Tracy Moffatt exhibition in October 2020. The exhibition is presented in the RA Cook Chapel. Hosting such an important exhibition has served to deepen our commitment to and understanding of indigenous experiences. Much thanks was offered to Neil Balnaves and the Balnaves Foundation for their generous and courageous support of the venture.

The second was a remarkable Pembroke Giving Day. This day was designed to encourage as many people as possible in our community to give to the Community Scholarship programme. Our target was no less than ensuring a community scholarship can be in place for a student who could not otherwise access Pembroke because of financial or social hardship, in perpetuity. The day was a great success with nearly \$400,000 raised from well over 900 donors. It was a real community effort, from students, staff, parents, past parents, friends, and old scholars.

The governance of the School was not straight-forward during 2020, but with a mix of virtual options via Zoom and physical meetings where we could, the business got done. There are several governance matters to report and I would like to take the opportunity to thank all our remarkable volunteers at Pembroke who devote a significant portion of their time, skills, and their expertise, to progress the aims and goals of the School.

With the onset of COVID-19 the School Board recognised that its immediate and long-term governance responsibilities would be significantly impacted by the developing circumstances, but equally it was critical to support the Principal and the management team in facing the operational consequences of the pandemic. The governance and management structures of the School worked in unison to navigate this challenging period, and the calm and pragmatic leadership displayed by the Principal and his senior management team is to be commended.

The governance of the school is underpinned by the dedication and expertise of several advisory and key committees, including: Foundation Board; Planning & Properties; Finance, Risk & Audit; Governance; Pembroke Old Scholars Association; and the Parents' & Friends' (P&F) Association. The Board greatly appreciates the work and input of these bodies, and will continue to work with these groups to harness the collaborative vision for the future of Pembroke.

In 2020 work was undertaken to update the Facilities Master Plan to include recent strategic acquisitions and developments, including the impact of the Shipsters Road project. The plan was presented to the Board in early 2020 but some aspects of its progress were subsequently put on hold due to the pandemic. Further refinements will now be undertaken in light of the strategic decision to provide boarding in a co-located facility.

The Board continued its responsibilities to develop and review critical high-level governance and school policies, which in 2020 included Child Protection and Crisis Management, and the introduction of a Whistleblower policy and associated training.

Succession planning for governance positions in 2020 included the appointment of Mr Phil Vincent to the Finance, Risk & Audit Committee. Current parents and Foundation donors Mr Nick Dunstone and Mr Jason Huang were appointed to the Foundation Board Committee.

The Board welcomed parent and experienced not-for-profit director Ms Melissa Cadzow to the School Board following her nomination by P&F, whilst Mr Peter Read was simultaneously nominated to fill the casual vacancy arising from the retirement of Mr David Minns in late 2019, Peter having previously been appointed as a P&F nominee.

In June 2020 Life Membership was awarded to former School Board Chair Mrs Elizabeth Game. Elizabeth has made an invaluable contribution to the life of Pembroke School over a 28 year association, which included 15 years on the School Board during which time she led a number of significant developments including the review of the School Constitution, the acquisition of the Shipsters Road site, and the recruitment of our principal Mr Luke Thomson. Elizabeth joins the ranks of other Life Members that have made a significant contribution to shaping Pembroke, and its founding schools King's and Girton, into a wonderful education institution.

I thank the Pembroke community for its ongoing support and dedication to our school, and congratulate everybody for their contributions to a successful year.



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Finance Report

Finance Report to the Annual General Meeting by Mr Peter Read, Treasurer of the School Board

KPMG, the School's external auditors signed an unmodified audit report on the Annual Financial Statements for the year ended 31 December 2020. We thank and acknowledge KPMG for their diligence and oversight as the School's auditors.

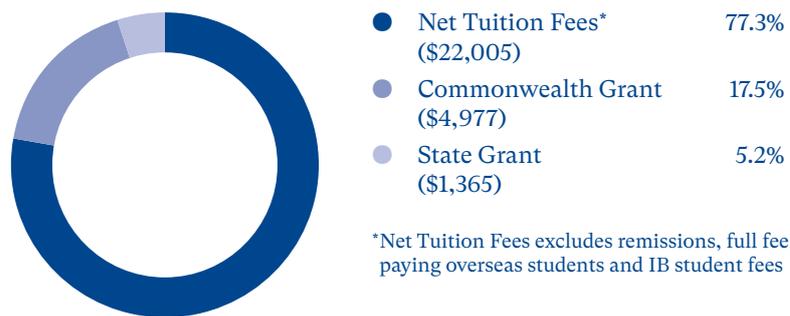
The School's finances continue to be carefully and capably administered by the finance team under the direction of the Business Director. Oversight is provided by the Finance, Risk and Audit Committee, who report directly to the School Board.

During 2020, the COVID-19 pandemic resulted in both financial and economic uncertainty. Once the severity of the pandemic became evident, the School instigated a number of financial measures to reduce both recurrent and capital expenditure. The greatest impact was in relation to our international students, who are mostly also boarding students, resulting in boarding income being \$0.920 million lower than budget. A number of curriculum activities were also impacted resulting in one-off cost savings. All international and interstate co-curricular trips were cancelled, however the combination of refunds and insurance claims paid covered the refund of payments received from families. The School fully investigated but was not eligible for any government support. In September 2020 School families donated \$30,000 to the Principal's Bursary Fund through a one-off COVID-19 giving campaign. To date, ten current school families have been provided with a bursary due to financial hardship attributable to COVID-19.

The 2020 year resulted in a surplus of \$2.843 million compared to \$6.632 million in 2019. The 2020 result includes \$0.710 million in capital donations (2019: \$3.604 million). The strong operating result reflects near full enrolments and proactive management of both tuition costs and overheads.

Total enrolments, excluding the ELC (30 students) were 1,651 students. This total includes 58 full fee-paying overseas students (including those who studied offshore due to COVID-19) and 104 boarding students (of whom 79 were onsite, again due to COVID-19). Recurrent Commonwealth and State Government grants totalled \$10.311 million (\$10.061 million in 2019). The average recurrent income received per local day student was \$28,457 (\$27,914 in 2019) comprising fees (77.3%), State Government recurrent grants (5.2%) and Federal Government recurrent grants (17.5%).

Average Net Income Per Student 2020



In 2020, \$0.830 million was spent on repurposing middle school classrooms previously used for Technology & Design, Science and Visual Art, following the relocation of these specialist teaching spaces to the new Shipsters Road building. In addition, \$2.132 million (\$1.482 million in 2019) was expended on minor building refurbishments, improvements to grounds and facilities and the upgrade and replacement of plant, vehicles, equipment and IT infrastructure.

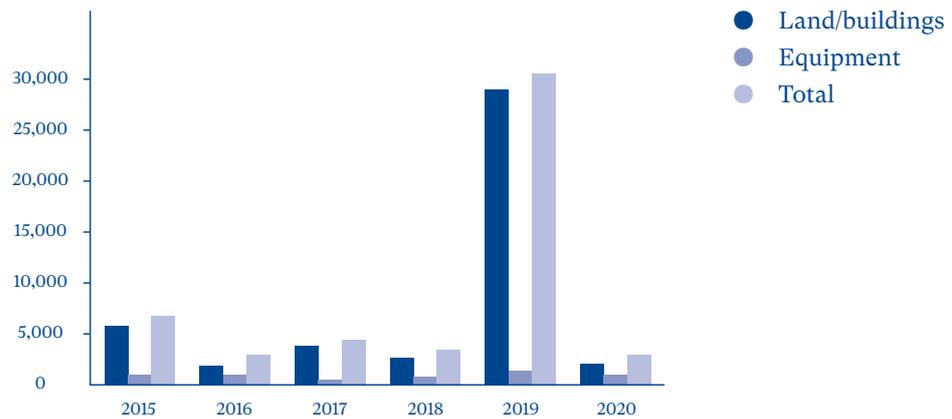
At the end of 2020 the School had net debt of \$8.889 million (\$12.161 million in 2019). The amount owing on the long term SAFA loan was \$9.294 million.

Earnings before interest, depreciation and amortisation (EBIDA) totalled \$6.125 million (\$6.396 million in 2019) resulting in an operating margin of 12.3% (13.0 % in 2019). Cash generated from operations is applied to both reducing debt and the ongoing reinvestment in the School's capital infrastructure, to benefit both current and future students.

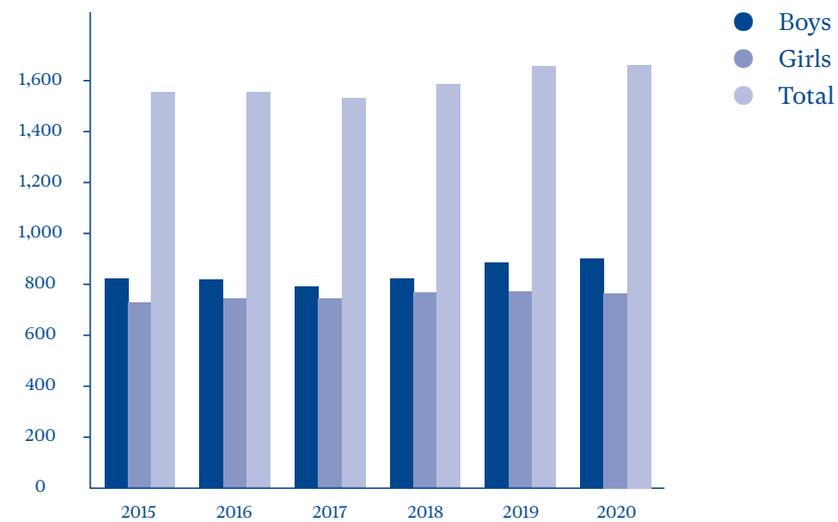
During 2020 the School donated \$0.270 million (\$0.280 million in 2019) to the Pembroke Endowment Fund. This donation represents the admission fees paid on acceptance of a place at the School. The Pembroke Endowment Fund in turn, granted a total of \$0.070 million (\$0.119 million in 2019) to the School to support various cultural activities, sporting events and endowed prizes.

The School Building Fund granted \$0.685 million (\$3.445 million in 2019) towards the Shipsters Road Building and the Pembroke School Scholarship Fund granted \$0.101 million (\$0.100 million in 2019) in scholarships. The Pembroke Public Ancillary Fund also provided Indigenous Education Bursaries of \$0.025 million (\$0.030 million in 2019).

Capital Expenditure (\$'000) 2015-2020



Enrolment History 2015-2020





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School
Performance
Report

The following data is provided as required by the Federal Government through the Australian Education Regulation 2013

1. Contextual information about the school, including the characteristics of students at the school

This information can be obtained from the Chair's Report on page 4 and also the Principal's Welcome located online at the School's website via www.pembroke.sa.edu.au/our-school/principals-welcome.

2. Teacher standards and qualifications (as mandated in the State or Territory in which the school is located)

This information can be obtained online at the School's website via www.pembroke.sa.edu.au/our-school/meet-our-staff.

3. Workforce composition, including Aboriginal and Torres Strait Islander composition

	2020	2019
Teaching Staff FTE ⁽¹⁾	162.40	159.50
Non-teaching Staff FTE ⁽²⁾	81.90	81.00
Student/Teacher Ratio Primary ⁽¹⁾	11.69	12.06
Student/Teacher Ratio Secondary	9.78	9.89

(1) Excludes ELC teaching staff and students

(2) Excludes Boarding House Staff

The above staff numbers do not include any Aboriginal or Torres Strait Islander Peoples.

4. Student attendance at the school, including:

4.1 The attendance rates for each year of schooling

Attendance Rates for 2020 (Terms 1-4)

Year	Total
Reception	91.96 %
Year 1	94.67 %
Year 2	94.66 %
Year 3	94.87 %
Year 4	95.27 %
Year 5	95.64 %
Year 6	95.08 %
Year 7	95.05 %
Year 8	93.31 %
Year 9	92.53 %
Year 10	92.64 %
Year 11	92.48 %
Year 12	94.34 %

4.2 A description of how non-attendance is managed by the school

All teachers electronically mark the student roll at the commencement of each tutorial and lesson. On a daily basis the sub-school Receptionists contact parents/guardians to ascertain the reason for any unexplained student absence. Any students late to the School must sign in at the relevant sub-school Reception. This information is then electronically recorded by the sub-school Receptionist.

5. Student results in NAP annual assessments

This information is available via the My School website, www.myschool.edu.au.

6. Parent, student and teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey

All data associated with parent, student and teacher satisfaction is retained by the School and taken into account when considering: school improvement plans; ongoing refinements of all School based programmes; and teacher professional development. The Principal regularly reports on refinements made as a consequence of student, parent and staff feedback.

7. School income broken down by funding source

Net Recurrent Income 2020	Total \$	Per Student \$
Australian Government recurrent funding	7,953,796	4,732
State/Territory Government recurrent funding	2,357,203	1,402
Fees, charges and parent contributions	37,300,550	22,190
Other private sources	925,180	550
Total gross income (excluding income from government capital grants)	48,536,729	28,874

8. For a school that provides secondary education:

8.1 Senior secondary outcomes, including the percentage of Year 12 students undertaking vocational training or training in a trade and the percentage of Year 12 students attaining a Year 12 or equivalent vocational education and training qualification

This information can be obtained online at the School's website via www.pembroke.sa.edu.au/learning/year-12-results/history-of-success.

8.2 Post-school destinations

This information can be obtained online at the School's website via www.pembroke.sa.edu.au/learning/year-12-results/history-of-success.

Report by Mrs Julia Steele Scott, Chair of Pembroke School Foundation

Despite 2020 being a year like no other, with mass cancellations and unparalleled times of uncertainty, the Pembroke Foundation was greatly encouraged by continued philanthropic support from the School community.

It was particularly exciting to witness the momentum of the Pembroke Community Scholarship program, which, thanks to a generous gift and a number of additional donations, allows for two full Scholarships to be offered in 2021. Given that the scholarship was established in 2018, this is an incredible outcome. The founders of the scholarship told us that one of the driving motivations for its establishment was to encourage others to join them by giving, so it is particularly heartening to see the realisation of this vision.

The Indigenous Education program has also been supported generously, allowing for the enrolment of a Yolngu student in Term 3. Additionally, a scholarship supporting regional students will be advertised in 2021 thanks to the Indulkaninna Foundation.

We are so pleased to witness this momentum, and we thank everyone who has contributed to the Pembroke Scholarship program.

In September we launched a campaign to increase the financial quantum of bursary funds at the School, which support parents who are experiencing financial hardship. As our community entered a period of economic uncertainty in 2020, we anticipated a greater request to draw on the funds. The appeal attracted gifts from more than 280 donors and raised \$30,000. I would like to thank everyone who donated. It is a true demonstration of what Pembroke represents—community, compassion and kindness. Most importantly it allows the Principal to be ready to help when help is needed.

In October it was a joy to officially open an exhibition of a collection of significant works by celebrated Indigenous Australian artist Ms Tracey Moffatt AO, on loan from the collection of King's old scholar Mr Neil Balnaves AO (1962). The photographic artworks 'Body Remembers' and 'Vigil' by Ms Moffatt are currently displayed in the Chapel and Pembroke is honoured to be the only school in Australia loaned these works. The Foundation was delighted to contribute to the opening of the exhibition with funds from the Pembroke Cultural Trust.

The inaugural Margaret Meadows Award was presented by donor and old scholar Mr Richard Meadows to Years 10, 11 and 12 students for exceptional work in architecture, design and technology.

A total of 733 donors supported the School's fundraising priorities in 2020, including gifts given for capital works, scholarships, Indigenous education, student prizes and awards, and Artist-in-Residence programs. Scholarships emerged as a key priority for fundraising for the School to ensure continued diversity in our student community, and this will be further reflected in 2021 when the School will host its first Giving Day with the aim of raising funds to offer the Pembroke Community Scholarship in perpetuity.

Mr Jason Huang joined the Foundation Board in 2020. Jason, a current parent of two Pembroke students, is the founder of C&J Accountants and Advisors. As a current divisional councillor of CPA South Australia, Fellow of CPA Australia, Chartered Tax Advisor and graduate of Australian Institute of Company Directors, we are very pleased to welcome Jason to the Board.

The investment portfolios managed by advisors appointed by the Foundation Board continue to exceed the S&P/ASX 200 benchmark. The 5-year performance benchmark was 8.58%. For the same period the Endowment Fund's portfolio returned 10.34% per annum and the Pembroke Public Ancillary Fund's portfolio returned 9.08% per annum. The Investment Advisors continue to report to the Investment Committee to ensure that the investment portfolios are managed in accordance with the Foundation's investment strategy, which is reviewed annually and includes a socially responsible investment policy.

I look forward to working with you in 2021 and beyond to continue developing the culture of giving at Pembroke.

2020 Foundation Board

Mrs Julia Steele Scott (Chair since 25 November 2019)
Mr David Minns
Mrs Amy Bredon
Mr Nick Dunstone
Mr Nick Ross
Dr Darren Townsend
Mr Jason Huang (appointed September 2020)
Mr Luke Thomson (Principal)
Mrs Wendy Wills (Secretary)

Advisors

Director of Development and Communications, Mrs Hannah Bone
Director of Indigenous Education and Community Engagement, Ms Amanda Bouchier
Finance Manager, Mrs Angeline Naylor
Philanthropy Manager, Mrs Catriona Neil-Dwyer

Donations and Donors in 2020



● Pembroke Public Ancillary Fund	\$739,365
● Pembroke Endowment Fund	\$335,141
Total	\$1,074,506

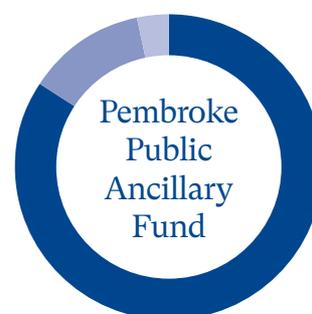


● Current Parents	615
● Other	55
● Staff	34
● Old Scholars	29
Total	733

Fund Distributions in 2020



● Principal's Bursaries	\$40,000
● Student Exceptional Circumstances	\$10,000
● Annual Prizes	\$5,800
● Pembroke Robotics Club – Patrons Special Grants	\$5,000
● Pembroke School Vex Robotics	\$3,500
● Unreel Film Festival – Patrons Special Grants	\$2,500
● Pembroke Cultural Trust Grant	\$1,500
● Pembroke School Artist in Residence	\$1,000
● Art Exhibition – Patrons Special Grants	\$1,000
Total	\$70,300



● Middle School Development	\$685,000
● Scholarships	\$101,500
● Indigenous Education	\$25,000
Total	\$811,500



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Old Scholars Report

Report by Mr Weng Wong, Past President of Pembroke Old Scholars

What an interesting start to the decade this has been, but we will persevere and come out stronger in the end.

Thank you to our Committee Members for your input, attendance and involvement throughout the year.

This will be my last President's AGM report as I will be stepping down having served my maximum term of four years.

I am proud to have been a member of an enthusiastic Committee and thank Vice President Ms Amanda Chappell (80-85) and Treasurer Mr Andrew Harrison (92-96) for their valuable input over the year. Both will also be stepping down from the Executive.

Also thank you to Secretary Ms Peta Harries for her commitment to the Pembroke Old Scholars (POS), after 18 years of service, Peta is stepping down and from the bottom of my heart I would like to personally thank her for her support. Her experience will be sorely missed.

Thank you to Mrs Jane Miller (91-95) and Mrs Ali Michell (90-98) for their energy and contribution in their important roles as the POS nominees elected for the School Board. Both Jane and Ali continue to make an outstanding contribution to the School Board while also maintaining their attendance and input at POS meetings.

Our new POS website incorporating the new Pembroke logo is live. Thank you to the School for their support. In this digital age, it is important that we continue to embrace the use of social media and electronic platforms to give our Old Scholars the opportunity to participate in discussions, receive updates, and be kept abreast of the successes and whereabouts of their School peers.

Sadly, this year a lot of our planned events had to be cancelled due to the COVID-19 pandemic. However, we will continue to work in unity with our fellow Associations such as the Parents & Friends' Association (P&F) to plan and widely promote future community events when restrictions allow.

POSA further strengthened our relationship with the School for mutual benefit. The Affiliated Clubs are extremely appreciative of the grounds, facilities and school personnel that assist them throughout the year. I know the School is appreciative of this Association and that has been highlighted by the creation of a new position this year. At the start of 2020 we welcomed Mrs Candace Cox-Tuck as the inaugural Manager, Old Scholar Engagement. Candace brings a strong background in marketing, events and relationship management in the not-for-profit and tertiary sectors. She is passionate about the challenges ahead in helping us grow in line with our objectives and future strategic planning.

It would be remiss of me not to thank Mrs Hannah Bone for her time and effort that she put into this whole process, from creating a brand new position at Pembroke, advertising, sifting through CVs, shortlisting candidates, arranging interviews not only with the candidates but aligning calendars with Principal Mr Luke Thomson, Ali and myself as well, to the follow ups thereafter in finalising the hiring.

We interviewed a few high-quality candidates and are very pleased that Candace accepted this position.

Functions

As mentioned before, a lot of our planned events such as reunions, the Girton Luncheon and King's Lunch had to be cancelled this year. However, we are looking forward to 2021 so keep an eye out!

Thank you to Mrs Philippa Hook (46-58) for continuing to represent Girton on our committee and thank you to Dr Peter Noblet AM (60-64) for representing our King's Old Collegians on our committee.

Old Scholars and the Community

In May, the 2020 Pembroke Careers Breakfast was unfortunately cancelled due to the pandemic. This is an event that brings together approximately 150 students from the Senior School and 70 mentors in a program providing another opportunity for our diverse community to reconnect not only with Old Scholars across all year levels but with current students and staff in our community.

However, thanks to a suggestion from one of our newest committee members Mr Jake Pajer (2017), the school organised the inaugural Pembroke Careers Zoom which was held in August 2020. During lunch, old scholars and current parents shared their career stories with current senior school students via Zoom, providing advice on a career in their respective industries. Some of our old scholar guest speakers included:

- Dr Christine Lai (1991)
- Ms Alice Rolls (1995)
- Mrs Ali Michell (1998)
- Dr Patrick Duigan (1999)
- Ms Annie Maynard (1999)
- Mr Alex Tolson (2009)
- Mr Matthew Thorne (2011)
- Ms Jessica Mills (2012)
- Mr Ben Crowhurst (2012)

Once again, our Association proudly supports our Old Scholars by providing bursaries to their children entering the Senior years at School. Applications have been received and bursaries for 2021 will be awarded shortly, timely for those families struggling during this ill-fated pandemic.

Congratulations to the following Old Scholars for their Queen's Birthday 2020 Honours:

- Susan Neuhaus CSC – Member of the Order of Australia (AM) for significant service to medicine, community health, and to veterans and their families
- Albert Silvio Apponyi – Medal of the Order of Australia (OAM) for service to the visual arts as a sculptor

Always amazing to see the calibre of Pembroke Old Scholars that we have!

Our merchandise, P-Caps and beanies continue to be available for purchase online and it is wonderful seeing so many in our community wearing theirs proudly! Thank you to Luke for his continued support with each group of new School Leavers being given a P-Cap by the School.

We look forward to another opportunity when it is safe to do so for our community to reconnect not only with Old Scholars across all year levels but with current students and staff in our community.

Affiliated Clubs

The Affiliated Clubs are our Old Scholars' most regular and visible presence within our Community. Many Old Scholars follow the results via social media and when possible reacquaint with other Old Scholars at games. POSA appreciate the many hours of hard work of the administrators and players of these Clubs.

It is wonderful to see our affiliated clubs up and running again after the restrictions earlier this year. Please go out and enjoy watching some tennis, netball, football and soccer (men's and women's), I am sure the players will appreciate the support of fellow old scholars and those from the broader Pembroke community.

As the American author Helen Keller once said, "Alone, we can do so little; together, we can do so much".

We look forward to the start of a new affiliated club in 2021, please keep an eye out for the Pembroke Old Scholars Rowing Club!

2020/2021

Welcome to our new Committee Members and thank you to our Committee Members stepping down after tonight's AGM.

I first joined the Pembroke Old Scholars general committee in 2010, then was Treasurer for four years and Vice President for one year prior to taking the President role.

For the past decade, it has been an honour and privilege serving on the committee with all my other fellow volunteers and I look forward to supporting the new Executive as they continue to drive the change and growth of our Pembroke Old Scholars community.

I look forward to supporting Mrs Anna Ross (82-89) as she brings her personality and drive to the role of POS President. Anna's past experience on our committee, including her time as Vice President to previous President Mr David Dall (85-92), and her commitment to the Pembroke Rowing Association gives her an impeccable resume for the role of POS President.



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