



Boarding at Pembroke





Pembroke is a co-educational, non-denominational, day and boarding school, from Early Learning Centre to Year 12. Pembroke School is an International Baccalaureate (IB) World School.

Boarding at Pembroke

When parents decide to send their children away from home for education, the choice of school is vital in providing an environment that is warm, welcoming, safe and conducive to good and effective learning. Moving from one's own community to a new one can present challenges and at Pembroke School we endeavour to make that transition as smooth, comfortable and reassuring as we possibly can.

Boarding is a unique opportunity to live in a strong and diverse community. Pembroke provides outstanding care for students from around Australia and the world in an atmosphere that is friendly, welcoming, supportive and fun.

The experience of boarding teaches young people how to live with and support one another in a broad and diverse environment. It helps develop important skills, which will help students, not only in their studies at school, but also beyond.

We seek to develop and emphasise a range of attributes and skills in members of our Boarding Community, such as:

- positive self-esteem
- self-discipline
- responsibility
- sound and effective study skills and practices
- organisational skills
- a strong sense of respect for one another
- promoting community spirit
- service to one's community
- participation in and contribution to different activities
- a sensible and healthy balance between work and leisure
- creating a 'homely' environment
- effective communication with parents and others
- effectively taking on leadership roles
- co-operation.

School Aims

Think – To offer our students the means to develop a broad and deep knowledge base thus enabling them to act effectively as well-informed citizens.

Explore – To create a dynamic learning community which encourages self-management, curiosity, intellectual rigour, enjoyment, innovation and the exploration of each individual's potential.

Appreciate – To facilitate the social, physical and emotional development of each student emphasising student safety, personal growth, integrity, respect for differences in people, resilience, an appreciation of the environment, a sense of social responsibility and care for others.

Reflect – Encouraging the exploration of students' spiritual values and their power to make ethical decisions.

Act – Promoting thoughtful, respectful and informed participation in the community locally, nationally and internationally with an emphasis on seeking justice for all.

Boarding Life

Pembroke provides boarding accommodation for girls and boys from Year 7-12 in one boarding house, situated next to the Haslam Oval sporting precinct at 339 The Parade. Staff are on duty 24 hours per day, 7 days per week within the accommodation. The Campbell Wing houses year 7-10 boy boarders in single room accommodation. DDH Wing is an adjacent two story building where year 11 and 12 boy boarders reside, also in single rooms. The Turner wing consists of twin share bedrooms for junior girl boarders (Years 7-10) and single bedroom accommodation for years 11 and 12 girl boarders. There are very large common recreational areas where boy and girl boarders can socialise together. Boarders are forbidden to enter a boarding house wing they don't reside in and alarms are set on certain doors at "Lights out" each evening.

A boarding student's daily routine ensures a balanced and organised approach to school, homework, sport, co-curricular and weekend activities and allows time simply to relax, socialise and have fun. The School has a flexible approach to parents visiting and students obtaining weekend leave (with parent permission).

Pembroke offers a diverse student cohort, reflective of the multicultural nature of Adelaide city, which is regarded as a top 10 most livable city in the world.

Regardless of where each student comes from, whether near or far, Pembroke boarders develop a strong connection with each other by accepting differences and finding a common ground.

Pembroke School strives for excellence in tradition and innovation. We seek to prepare each student to actively participate in, and contribute to, our changing global society with leadership, wisdom and compassion, opening the door to a journey of life long learning.

Pembroke School is highly regarded globally for its academic results, broad and diverse offering of co-curricular activities, and quality and well roundedness of our graduates. Our academic results and achievements in both the International Baccalaureate and South Australian Certificate of Education consistently see Pembroke graduates achieve at the highest level.

I came to Australia in 2016, and I have spent three years at Pembroke as an international student and as a boarder in the Girls' Boarding House. I was scared and frightened on my first day at Pembroke and I did not know anything about this new study environment, and I did not know anyone. Nevertheless, when I calmed down and went into the classroom, my teacher and classmates were so friendly that I got involved in the class much more quickly than I imagined before. After a while, I made some new friends and got familiar with Pembroke. Living in the Boarding House makes me feel like living at home. There are many lovely house supervisors who help us with everything, and they are like our friends as well. Three years of boarding life has slipped away so fast and now I have to say goodbye to these unforgettable experiences.

Cathy
2019 Leaver





Quality Care

The Boarding House is home away from home for our boarders.

All girl boarders live in the Turner wing, Years 7-10 girls are accommodated in twin share bedrooms and Years 11-12 girls in individual bedrooms. All bedrooms include study facilities. Our boarders are cared for and supervised by a full-time Boarding House Supervisor who is assisted by a Tutor.

Our boarders should get a minimum of 8 hours sleep a night and all internet devices are locked away (for Years 7-11) prior to bed-time. This ensures they can have uninterrupted sleep each night.

Each boarder is a member of a small close-knit tutorial group of about six girl boarders and six boy boarders. Tutorial groups meet regularly to discuss issues that arise, to contribute to the running of the boarding house and to coordinate group events. There is a weekly boarding house meeting with input from Head Boy and Head Girl of boarding. This is a forum for all boarders and staff to come together to discuss matters and inform each other of upcoming events. All boarders at Pembroke pride themselves on being emotionally aware, culturally sensitive and compassionate young men and women.

Weekend Activities

Each weekend of the school year there is a range of activities on offer to boarders which make the most of what Adelaide and its beautiful surrounding environment has to offer.

Examples of opt-in activities include beach visits, bushwalks, weekend markets, fishing, cooking, sewing, painting, go-karting, Bounce and Tree-Climb, paintballing, movies, City to Bay Fun Run, Royal Adelaide Show, cultural festival excursions or swimming in the School pool.

All activities are staffed by Pembroke Boarding house staff and due diligence of safety and care is adhered to at all times. Time for sleeping, relaxation and study are important factors of the weekend program and allow students to rejuvenate for the busy week ahead.

The boarding houses are closed during school holidays.

Boy boarders in Campbell wing and DDH wing are accommodated in individual bedrooms. All boarders in Years 7-10 study in the Prep Room under supervision. Year 11 and 12 boarders have individual study-bedrooms in the DDH wing where they sleep and study under the supervision of residential staff.

Each tutorial group is looked after by a dedicated Tutor and two Tute captains (Year 12 girl/boy boarders) assist with the pastoral care needs of boarders in their group. All tutors have varied academic backgrounds so they can assist boarders with their schoolwork across a wide range of subjects.

In addition to the tutors, there are House Supervisors in the boarding house. These House 'mothers' are on hand, night and day, to assist boarders with anything from simple first aid to consoling a boarder if upset.



Our Location



Communication

Parents are actively encouraged to stay in touch with the Head of Girls or Boys Boarding through phone conversations, email and/or text messaging. There is a House Supervisor on duty 24/7 when boarders are in residence in both of our boarding houses. We have access to local doctors in the area, as well as physiotherapists, psychologists, dentists and other specialists. Boarders can let the School Nurse know they would like to see a Doctor and the cost of the consultation is usually "Bulk Billed" or covered by the Overseas Health Cover Policy. Any boarder with a medical issue that needs immediate attention will be escorted to Norwood Village Medical Centre or The Women's and Children's Hospital by Boarding House staff. After any visit to a Medical professional, a letter from the consulting doctor will always be emailed to parents accompanied by an email from Boarding House staff explaining the situation.

A Day in the Life

A typical day in the life of a boarder at Pembroke...

- Starts with both boys and girls coming together to eat a healthy breakfast in the refectory from 7.30 am.
- This is followed by a busy day at school.
- If a boarder is unwell after waking they would speak to boarding staff. The School Nurse would then visit the Boarding House and assess the unwell boarder who would be in the Boarding House infirmary. The local doctor surgery is a very short distance from the boarding house, should a sick boarder need a doctor's consultation.
- Boarders take their musical instruments to school if they have an instrumental lesson that day and their Physical Education uniform is also taken if timetabled for Physical Education.
- A hot lunch is provided in respective campuses, either Middle or Senior School.
- Senior boarders may return back to the boarding house if they have a "free study period" in lesson 6 on any school day, much like a day school student may return home if they did not have a formal last lesson on a school day.

- After school, boarders return to the Boarding House at 3.30 pm and enjoy a healthy afternoon snack.
- Time after school is spent involved in school sport, doing private study or relaxing with friends.
- Dinner is all together again in the Refectory at 6 pm.
- Supervised evening "Prep" (homework) starts at 7 pm (Sunday to Thursday inclusive), for at least one and half hours each night.
- Private study continues for senior students as they wish, with helpful tutors available until 10 pm.
- Wifi enabled devices are locked away in the evening for students in Years 7-11.
- Lights out are from 9.30 pm and bedtimes are staggered for the different age ranges.

Catering

A firm of professional caterers provides boarders with excellent seasonal meals.

The weekly menu is healthy and varied, and is created specifically for the nutritional needs of fast-growing teenagers.

All dietary needs and religious/cultural dietary observances are provided for. All food is prepared at the School and breakfast and dinner is served to all boarders in the School Refectory (located on the Senior School campus). Middle School boarders collect their recess and lunch food from the Middle School Tuckshop so they may spend these times with their classmates. The Senior School students collect their recess and lunch from the Refectory.

Boarders often enjoy a theme night in the Refectory for the evening meal – for example, Spanish, Italian or American – and every year the boarders celebrate Lunar New Year, World Indigenous Day and Christmas at special dinners.

Admissions

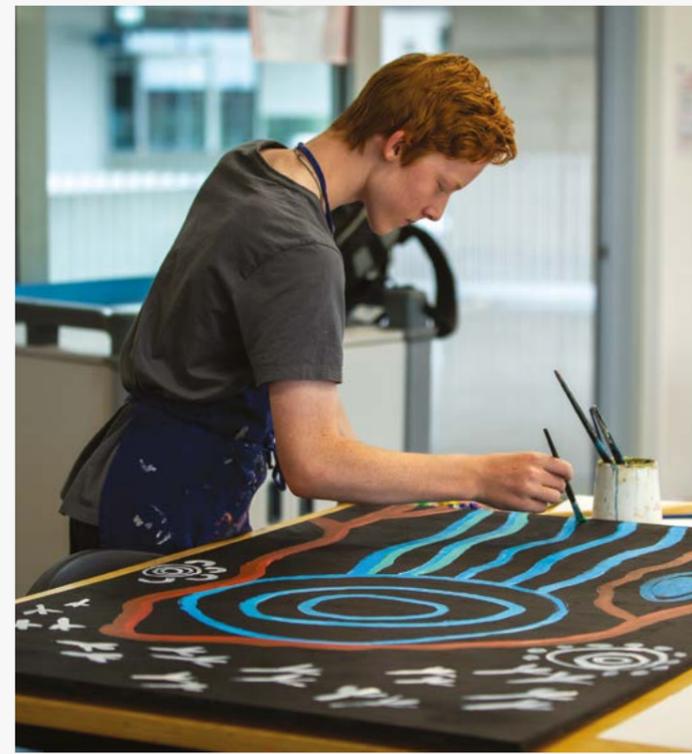
Boarding positions are available from Year 7 to Year 12. Pembroke School has an inclusive admissions policy, so all applications are welcome.

The process for admission requires lodging the Application for Admission to Pembroke School form, and payment of the Application Fee. Applicants will then be added to the waiting list for the preferred year level and time of entry. It is advisable to make an application as early as possible. However, families should not be deterred if a decision to apply for admission to Pembroke School is late, as changes to the waiting list occur constantly.

Families interested in finding out more about Pembroke School are warmly invited to contact the Admissions Office to arrange a personal tour of the School or to join a group tour. A visit to Pembroke School will allow you the opportunity to discuss your ideals for your child's education and to view the daily life of the School. You will have the opportunity to meet with Senior Staff and observe classes in action.

Further information can be obtained by contacting the Admissions Office on phone +61 8 8366 6217 or email admissions@pembroke.sa.edu.au. You are also invited to visit the School's website: www.pembroke.sa.edu.au.

All international students who are successful in their admission to Pembroke School are required to be boarding students or live with an Australian Government approved guardian. Our Boarding House is where students will build friendships, receive academic tutoring and support, experience Australian culture and lifestyle in a safe, caring and supportive environment.





Pembroke

The day I arrived at the Pembroke Boys' Boarding House I had no idea what to expect. I knew nothing about boarding houses and how they operated, or how I would carry out my normal routine such as showering, brushing my teeth, etc. So, when Dad dropped me off at school, I was set for a new chapter.

Throughout my first week in the Boys' Boarding House I discovered that there was nothing more relaxed (although it may sound strange) than living with more than 60 other boys in the same house! To start off, it was amazing to me how each staff member of the Boys' Boarding House was so dedicated to the care of all students. As well, as a community of boarders we all constantly step up to help someone in need, even if it be for the little things like a spare tooth brush, some toothpaste or giving you the maths homework you forgot to do.

I remember the two things that were said to all new boys at the first Boys' Boarding House meeting I attended; "play as many sports as possible and abide always by the 4 Rs: responsibility, resilience, relationships, and respect". These 4Rs provide the basic guidelines for anyone who lives and works in the Boys' Boarding House. For me, boarding at Pembroke has provided a terrific atmosphere of friendship and recreation, and one that I believe helps remove the stress of day-to-day responsibilities associated with school.

Alex
2019 Leaver



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