

Impact of Giving Report 2021



Pembroke



Contents

Message from the Principal	04
Message from the Chair of the Foundation Board	05
2021 in review — Giving at a glance	06
Scholarships made possible by giving	08
Donor profiles — Why we give	10
Indigenous Education at Pembroke	12
The impact of a gift left in will	14
Our donors — 2021	16
Patron’s Special Projects Grant Program	18
Foundation Board 2021	20
Ways to give	22

Message from the Principal



My sincere thanks to the members of the Pembroke Foundation Board and the Development Office for their commitment to growing the culture of philanthropy at Pembroke. It is greatly encouraging to see such momentum of giving within our community. The results from 2021 speak volumes and are testament to the generosity of our parent, past parent, old scholar, staff and overall community.

In 2021, we were able to distribute \$87,000 in hardship and COVID-19 related Principal's bursaries to families deserving of this support. This serves to remind us that we are not exempt from the uncertainties that recent years have presented, and I am grateful that Pembroke is well positioned to help where we can. I am also grateful to those who have supported the Principal's Bursary Fund.

As we prepare for a reduction in government support in coming years, it is clear that the role of giving will become more important. My hope is that those in our community who can, will support our ambitious plans. In 2024, we will commemorate 50 years of Pembroke and with this I am sure will be a celebration of what can be possible thanks to philanthropy.

Luke Thomson
Principal

Message from the Chair of the Foundation Board



2021 continued to present a number of challenges however I am pleased to report one of the most encouraging years of community giving and significant outcomes borne out of philanthropy for the School in recent years.

The growth of our scholarships program, thanks to some incredible generosity, means that Pembroke is now able to offer several scholarships made possible entirely through philanthropy including five new scholarships established in the last four years.

As well as the Pembroke Community Scholarship we offer The Margaret Sellars Scholarship, The James and Diana Ramsay Scholarship and the Indulkaninna Foundation Scholarship. In late 2021, the Scholarship for the Love of Learning in the IB was created by a generous and longstanding member of the Pembroke School community for disadvantaged students wishing to enrol at Pembroke to study the IB Diploma. Our first ever Giving Day in support of the Pembroke Community Scholarship raised over \$375,000 and attracted hundreds of new supporters. And, the Pembroke Indigenous Education Fund also benefited from a growing number of philanthropic donations.

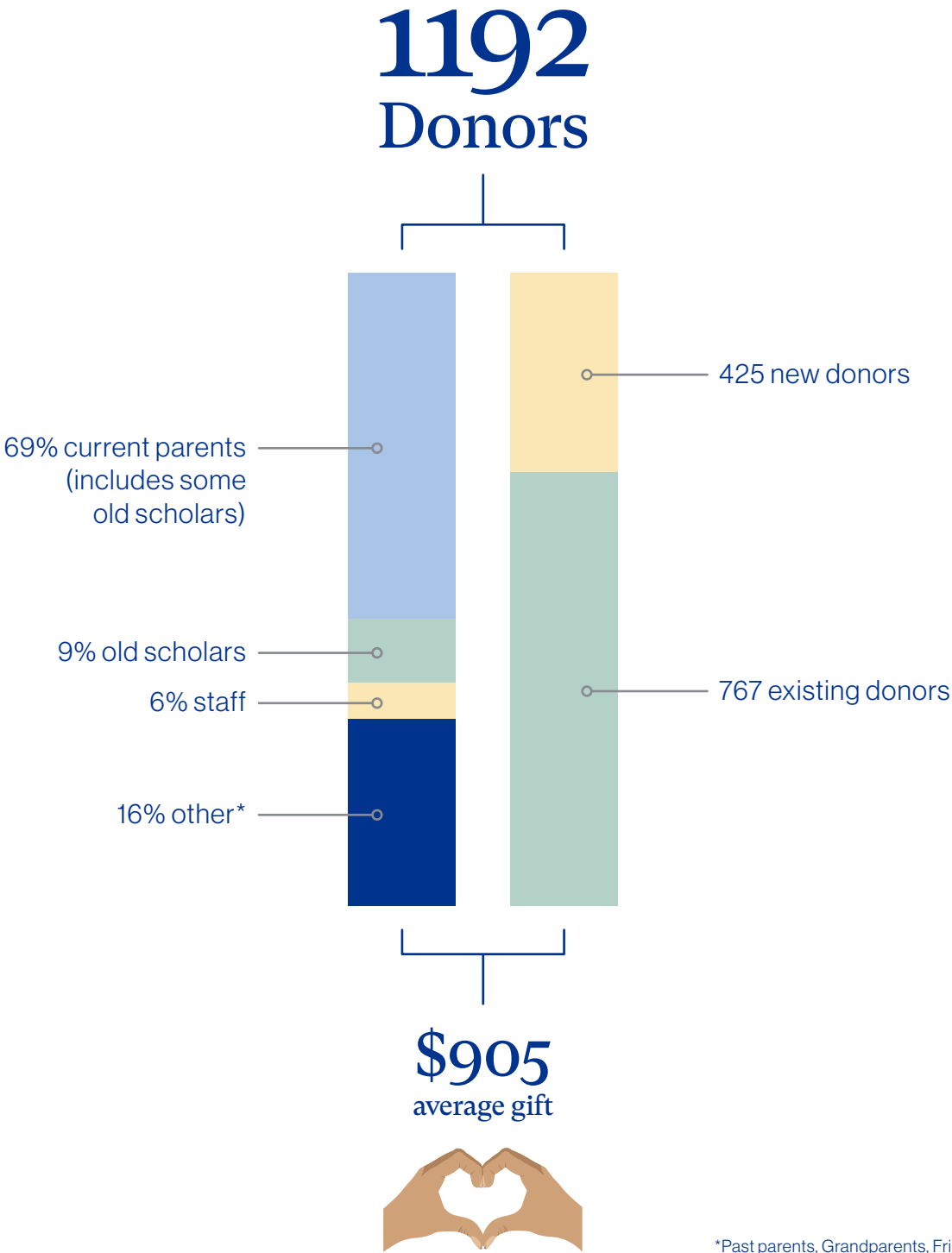
While the impact of COVID-19 has certainly impeded our ability to get together, we were pleased to host a small number of engagement events for some of our supporters and friends. We hope that 2022 will bring further opportunity for us to host such gatherings.

On behalf of the Board of Directors of the Pembroke School Foundation, we express our sincere thanks and gratitude to our community for supporting the work of the Foundation in 2021.

Julia Steele Scott
Chair, Pembroke Foundation Board

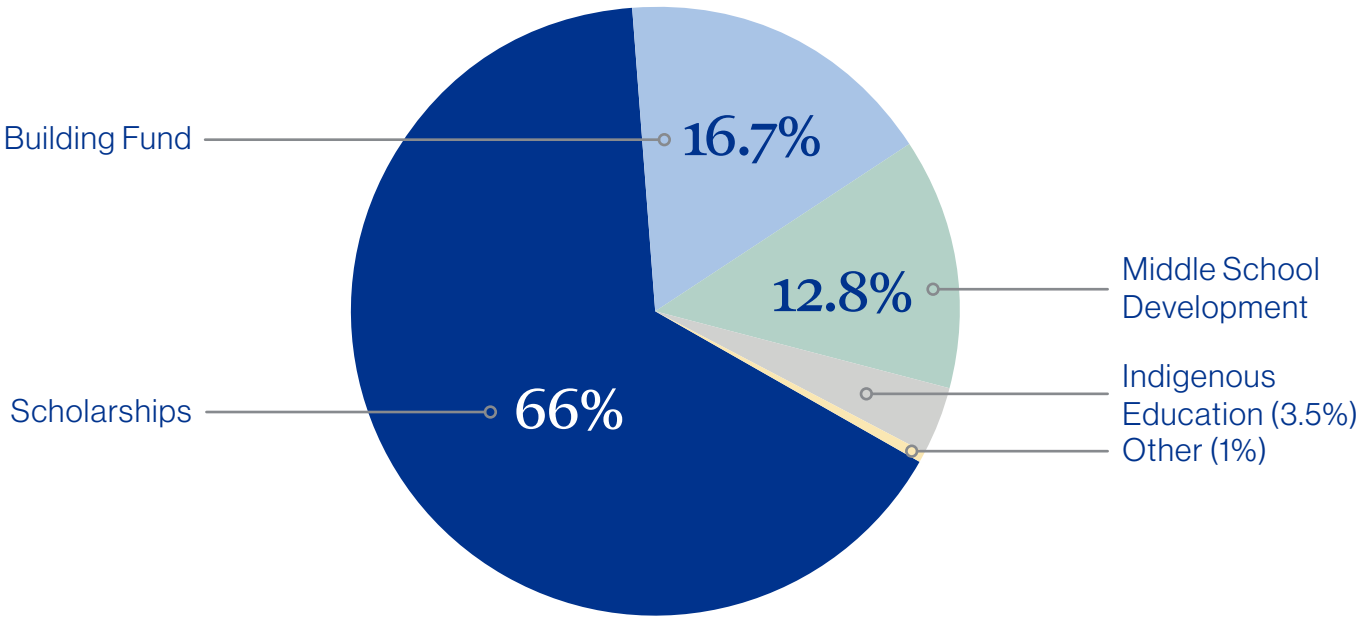
2021 in review – Giving at a glance

THANK YOU to all our donors – In 2021 we received donations from more individuals than ever before – an increase of 425 donors from 2020!



**Total received:
\$1,079,759.00**

Total raised*: \$1,687,134.00
*incl. pledges



3
new scholarship opportunities
due to philanthropy

399
donors contributed to the
voluntary Building Fund

\$375,869
raised on
Giving Day

Scholarships made possible by giving

Pembroke Community Scholarship

The Pembroke Community Scholarship was established in 2018 thanks to a generous seed gift from a current Pembroke family. Since then, it has attracted many more gifts of support meaning that we are now able to offer a new Pembroke Community scholarship every year, forever.

Adam West was the first recipient of the Pembroke Community Scholarship. Adam graduated from Pembroke School in 2020 and shared this with us about his experience at Pembroke:

“To those that made my education at Pembroke possible, thank you! I think it’s fairly easy to overlook the change that a good education can inspire in a person. It still astounds me to think of the drastic growth that this school has caused in me... academic and personal. Since day one, the infectious curiosity of other students and the outward passion of staff members has made it obvious to me that Pembroke’s culture is one of realising potential. Without donations towards the Pembroke Community Scholarship, I would never have been part of Pembroke’s fantastic community. I’m still ecstatic to have received this opportunity.”



Since its establishment, five students have been awarded the scholarship.

The current recipient of the Pembroke Community Scholarship is now in Year 12 and enjoying all that Pembroke offers.

One further scholarship has been awarded to a deserving recipient to commence at Pembroke in 2023.

It is wonderful to see what has been possible thanks to this wholly community-supported scholarship!

Giving Day 2021 – a first for Pembroke!

In support of the Pembroke Community Scholarship, we hosted our first ever Giving Day in March. This was a 24-hour fundraiser bolstered by matching funds generously donated by a group of Pembroke ‘pioneer’ supporters. Those gifts served to double donations made on the day, making it especially exciting.

The day was a huge success with the whole school community coming together to participate in activities that helped to raise awareness and funds. Volunteers from our staff, old scholar, Board and parent community gave up their time in the Giving Day Hub, taking donations over the phone. Students adopted the Scholarship cause with gusto and student-led initiatives contributed more than \$6,000 to the Giving Day total. We were thrilled to exceed our target and raise over \$375,000 from over 1,000 donors! This, and other support from our community means that we can now offer a new Pembroke Community Scholarship in perpetuity from 2022. This is a life changing scholarship and without it, students experiencing adverse circumstances simply do not have the chance to attend Pembroke.



Donor profiles – Why we give

Rick Sarre supports the Building Fund and Pembroke Community Scholarship

Rick Sarre is a King’s old scholar (’72) and past parent of two Pembroke students. He remains highly connected to the School and is a generous supporter of all things Pembroke.

What is your connection with Pembroke?

I attended King’s College 1968-72, and our two children attended Pembroke from Years 8 to 12, starting in 2008 (Millicent) and ending in 2014 (Elliott).

What motivates you to give to Pembroke?

I want to give back to the school that shaped my future, and that provided a wonderful learning environment and pastoral care setting for our children.

What do you hope to accomplish through your giving?

I want to ensure that the opportunities that our children enjoyed are available for all young people regardless of background and economic circumstances. The more diverse the school population (and here I refer to culture, religion, ethnicity, gender, sexuality, politics, and ability) the better the long-term outcomes for all students. In such an environment one quickly adopts life-long attitudes that promote tolerance, acceptance and compassion.

If you were talking to someone else about giving to Pembroke, what would you tell them?

It’s a school that teaches values by demonstrating them.



The Orchard Family – giving to the School Building Fund

Current parents James and Nicky Orchard donate regularly to the Pembroke Building Fund. Here, they tell us what motivates them and why they choose to support the School in this way.

What is your connection with Pembroke?

Nicky is an old scholar of Pembroke (1992) and retains many friends from School.

What motivates you to give to the Pembroke Building Fund?

We feel it is our responsibility to give to the School. We see our School fees as covering the day-to-day expenses of running the School and providing our children with an education. The building fund contribution is separate, but in some ways even more important as it enables the School to continue to be maintained and developed so future generations can enjoy the opportunities our kids have enjoyed. Without the building fund the School’s long term future would be decidedly more difficult to plan and enable.

What do you hope to accomplish through your giving?

We hope the School gets stronger and continues to progress by our giving.

If you were talking to someone else about giving to Pembroke, what would you tell them?

Our daughters have had (and one continues to have) life-forming experiences at Pembroke. We feel that academically, it is clearly in the top couple of schools in Adelaide. It also has magnificent modern buildings and beautiful grounds, all of which make for a great place to be every day of their school lives. Maintaining and continuing to develop this infrastructure is vital to enabling this quality of educative and social experience to continue for them and future generations.



Indigenous Education at Pembroke

The Indigenous Education at Pembroke (IE@P) program, established in 2009, supports our Indigenous students and celebrates Aboriginal and Torres Strait Islander cultures, within and across the learning curriculum. Developing an understanding of and respect for Indigenous culture and knowledge is an endeavour deeply embedded across all ages and stages of the Pembroke School program.

In 2021, just over \$37,200 was donated in support of the program which supports Indigenous students experiencing a funding gap to support their educational and boarding expenses. Our Indigenous Education Program now supports 14 enrolled students with 2 further awaiting confirmation. Its impact is growing significantly throughout our community, with initiatives of note including:

- A Kurna language course has been introduced as a stand-alone language study course for Year 7 students commencing in 2022.
- Yolngu students currently enrolled at Pembroke frequently work with students in the Junior School (ELC to Year 6) on aspects of Indigenous storytelling, music, dance and culture.
- Yolngu Matha (Matha meaning 'language') is being offered as a SACE Stage 1 subject in 2022, for Pembroke students with a Yolngu language background.
- Ngarrindjeri and Narungga artist, Cedric Varcoe was officially appointed Resident Storyteller, Artist and Cultural Advisor at Pembroke.

We thank all those donors who support this important program.



The impact of a gift left in will

Leaving a gift in your will can be the beginning of something transformational. A gift left to Pembroke, no matter how large or small can help to secure the economic future of the School and we have been privileged to receive some generous gifts over the years.

Did you know that DY Hall and The DD Harris Wing of the Pembroke Boarding House were both supported by gifts left to the School by members of the community? And thanks to the kindness of some in our community, legacy gifts of property, awards, scholarships, funds for buildings and unrestricted gifts have provided wonderful opportunity for our School and many of our students.

In the present, your gift will have no impact on your lifestyle. But, by remembering Pembroke in your will you will be helping to provide opportunities for students and future generations, allowing the School to continue to prosper.

For a confidential conversation or to find out more, please contact Catriona Neil-Dwyer, Philanthropy Manager, +61 8 8366 7094, cneildwyer@pembroke.sa.edu.au



Our donors – 2021

Thank you to the following donors for supporting Pembroke in 2021 and helping to grow an incredible community of learning and opportunity. All gifts, no matter the size, are greatly appreciated.

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Mr A L Miles
Anonymous
Mrs S M Mintz
Mr D B and Mrs P Mitolo
Mr B C and Mrs E C Monaghan
Miss L Morgan
Anonymous
Anonymous
Mrs S Moukachar
Anonymous
Mr C J Murray
Mr P and Mrs J M Nardinocchi
Mr S S Naylor
Mr J A and Mrs S J Neave
Mrs C B and Mr L Neil-Dwyer
Mr A and Mrs R Newman
Mr R W M Ng and Ms J M W Wong
Anonymous
Anonymous
Anonymous
Ms S F and Mr K R Nicolle
Anonymous
Dr A N Nordeen and Mrs N A Rahmat
Ms G H Norman and Mr B P R Wilson
Anonymous
Anonymous
Mrs K J and Mr T M Northover
Anonymous
Anonymous
Anonymous
Ms F E Owen
Mr D M and Mrs V Page
Mr N Panagopoulos and Ms S Di Blasio
Dr A Panjvani and Mrs S Lakhani
Mr T and Mrs M Papageorgiou
Ms N S Patkin
Mrs S Pearson
Mrs R Penman
Mr J T and Mrs A R Phillips
Mr M R Phillips
Mr M E J Piggott
Anonymous
Mr D L and Mrs E C Prosser
Anonymous
Anonymous
Mr P and Mrs B Ramsey
Ms K and Mr A R Rawlinson

Anonymous
Mrs A E and Mr S A Rich
Mr M J Riddle
Mr C and Mrs C S Ridley
Mr B J and Mrs M Riley
Mr A C Roberts and Ms K L Krieg
Mrs J M and Dr B O Robertson
Mr C W and Mrs R Roberts-Thomson
Mr J Rodriguez Sanchez and Mrs L Garcia Rubio
Anonymous
Ms A C P and Mr C J Romanos
Ms K A Rutherford and Mr B Daking
Mr J N and Mrs A J Saliba
Dr S Satish and Mrs N Lokeshababu
Anonymous
Mr F Semaan and Mrs S Kang-Semaan
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Mr N Shu and Mrs Q Zhang
Mr P A and Mrs E Sidwell
Dr D S and Dr P K Sihota
Mr P E and Mrs C P Sima
Mr R K and Ms R J Singh
Dr T Singh and Dr V Kaler
Anonymous
Mr G R Skeates and Mrs K A Holloway
Anonymous
Anonymous
Mrs A Sobhonslidsuk
Mr A Soi
Mr A and Mrs D Sorvanis
Mr J Sreckov and Ms M Petkoff
Mr H Stadler and Ms Y Zurawska
Mr B D and Mrs M J Stapleton
Mr M P Stein and Ms S J Tidemann
Mr G L and Mrs T A Stock
Anonymous
Mr G J Stone
Mr J L C Stone
Dr S and Dr K Sujeeve
Anonymous
Mr Y Sun and Ms Y Yu
Mr A C S Tam
Anonymous
Mr G J and Mrs F L Taylor
Mr A J and Mrs L S Taylor
Mr S R Taylor
Dr E Y Tho and Dr M Tan
Anonymous
Assoc. Prof G A Thurnwald AM
Mr M V and Mrs S L Thwaites
Anonymous
Mr J Tong and Mrs J Li
Dr T M Tran
Mr S R Tscharke and Ms A Thackray
Anonymous
Anonymous
Ms L Valleeonga
Mr P L Van Loenen and Ms A J Bates
Mr B Vass
Dr R Venkatanarasimhacharya and Mrs N Nath
Mr S Venning and Ms J Dumbrell
Mr C Vigneswaran and Ms S Faccoory
Mrs G M Walldorf-Davis
Miss A M Walter
Mr A Wang and Mrs E Qiu
Mr E Wang and Ms G Liu
Mr M Wang and Mrs X Wu
Mrs C J Ward and Mr T J Allen
Mr G and Ms D T Watson
Mr A S and Mrs K N Webber
Mr J A and Mrs S K Wen
Mr A M and Mrs S K Whittam
Prof I Whittle and Ms J J Balfour
Dr S C and Mrs V C B Willcox
Mr I G and Mrs S M P Williams
Mr L A Williams
Mr M J Williams
Mr P B Williams and Dr M John
Dr R L Willing OAM
Ms A K Willington
Mr S C and Mrs E J Wilson
Mr T J Wiseman and Mrs H Thomas
Ms K and Mr C M Wisselink
Mr Y and Mrs S Wong
Anonymous
Mr K Xu and Ms C Li
Mr Z Xu and Ms Y Yuan
Anonymous
Mrs F Yao and Mr X Du
Mr C F Yip and Mrs W Wong
Ms M N Young
Mrs C L Zablocki
Mr G Zeng and Mrs H Li
Mrs S Zhai and Prof C Ye
Mr W Zhang and Mrs O Xia
Mr S Zhang and Mrs S Li
Anonymous
Mr X Zhang and Dr P Li
Ms Q Zhou

Patron's Special Projects Grants Program

From 1999 the late Mrs Margaret Bennett, a proud Girton old scholar and Patron of the Pembroke School Foundation directly supported many Pembroke students through the establishment of the Patron's Special Projects Grants Program, the purpose of which was and is to provide financial support for innovative departmental or School activities beyond the limits of the School's operational budget.

In 2021, the Foundation Board was pleased to make a number of grants to support the appointment of a Music Department Artist in Residence, a dragster racing system for the Technology Department, a colour and sound pass to help polish the work of Film students ahead of the Unreel Film Festival and finally, much needed items for Pembroke Rowing.

The Foundation was delighted to hear about the incredible impact that Julian Ferraretto made as Artist in Residence.

Julian Ferraretto was Artist in Residence in Term 3 2021. He was invited to compose a piece for the School community, to include students from the Junior School all the way through to the School's flagship ensembles. Julian had a two-part brief for this commission; a multi-ensemble work that harks back to the orchestral film score tradition of Hollywood, and a piece of music that speaks to the experiences of Pembroke students. During a two-part composing workshop, Julian and the Year 9 Music Studies class generated musical ideas using Middle School camps as inspiration. Julian then composed the remarkable work *Dhilba Guuranda-Innes National Park* for combined Symphony Orchestra, Intermediate Strings, Wind Ensemble, Percussion Ensemble and Choir, which, when performed at the finale of the Music Showcase concert earned rapturous applause.



Foundation Board 2021

The Foundation Board brings together the skills and expertise of our wider community, including current and past parents and old scholars who work to ensure that all decisions are made with integrity.

Julia Steele Scott (Chair)

Julia is a current parent and was appointed to the Pembroke School Board in 2018. She joined the Foundation Board in 2016 and succeeded David Minns as Chair of the Foundation in 2020. She is also a Foundation Member. Julia holds an MBA and is a Graduate and Member of the Australian Institute of Company Directors. She is the Chief Executive Officer of JM Philanthropy and an Impact100 SA board member. She has also served on the boards of several not-for-profit organisations.

Luke Thomson (Principal)

Luke has been Pembroke Principal since July 2010. In accordance with the School Constitution he is an ex officio non-voting Board Member. Luke is also a parent of two old scholars. Luke is an experienced educational leader and teacher with tertiary qualifications in Social Science, Arts and Education. He is a Foundation Fellow and a member of all the Board appointed committees. Luke is immediate past Chair of the Heads Council International Baccalaureate Organisation (a position held in conjunction with being ex officio member of the International Baccalaureate Organisation Board), the immediate past Head of Trinity College Gawler (2002-2010), past President of the Association of Independent Schools of South Australia and a past board member of the Independent Schools Council of Australia.

Amy Bredon

Amy is an old scholar (1997) and current parent. She joined the Foundation Board in 2016. She is currently the Operations Director at Communicate et al. Formerly she has held the roles of Foundation Director and Chair of the Work Health and Safety Committee at St Andrew's Hospital and General Manager Operations and National Partnerships & Fundraising Manager with the Julian Burton Burns Trust. She has also worked for the Research Fund at the Royal Adelaide Hospital. Amy is a member of the Fundraising Institute of Australia and holds a Bachelor of Arts Majoring in anthropology and philosophy.

Nick Dunstone

Nick is the parent of four Pembroke students – two in the Senior School, one in the Middle School and one in the Junior School. Nick, Sophie and the kids came to Adelaide and the School in 2018. Nick is formerly a lawyer and spent a decade as a law firm partner and the last eight years working in the finance industry based in Hong Kong. Nick sits on a number of company boards, but would rather be a musician.

Jason Huang

Jason is the parent of two Pembroke students and joined the Foundation Board in 2020. He is a Fellow of CPA Australia, Chartered Tax Advisor, Australian Institute of Company Directors graduate. Jason is founder of C&J Accountants and Advisors, current divisional councillor of CPA South Australia.



David Minns

David joined the Foundation Board in 2010 and was elected as Chair in 2012. He is a parent of two old scholars. David is a Chartered Accountant and Director at Jaquillard Minns. He served on the School Board from 2012-2019, is Chair of the Foundation Investment Sub-Committee and is a Foundation Fellow. David is Chair of the Wyatt Trust, Chair of Ukaria, Chair of Fay Fuller Foundation, Founder & Director of SuperGuardian Pty Ltd and board advisor to a number of private company groups.

Nicholas Ross

Nicholas joined the Foundation Board in 2014. He is an old scholar (1974) and current parent. He is Chair of the Foundation Capital Campaign Sub-Committee and is a Foundation Fellow. Nicholas is a founding Partner of Knightsbridge Wealth Management, an Australian Institute of Company Directors graduate and holds tertiary qualifications in economics and finance. He is Chairman of the James and Diana Ramsay Foundation and sits on the board of several other charitable foundations.

Darren Townsend

Darren is a current parent and joined the Foundation Board in 2016. Darren is a specialist Orthodontist and tutors in the Postgraduate Orthodontic Program at The University of Adelaide. He is a Foundation Fellow, member of the School Board and the Parents' and Friends' Association Committee.

Wendy Wills (Business Director)

Wendy commenced as Business Director at Pembroke in 2000. Wendy manages the School's finance, business, administration, risk and governance functions, is Secretary to the School Board, a member of the four Board appointed committees and a Foundation Fellow.

Prior to joining Pembroke Wendy worked across manufacturing, banking, finance, housing and multimedia. She has qualifications in economics, finance, investment, management, governance and superannuation. She is currently a Trustee Director of NGS Superannuation, a member of the AISSA Finance Committee and Chair of Kathleen Lumley College Inc. Wendy is a Justice of the Peace (SA) and a fellow of CPA Australia, Australian Institute of Company Directors and Governance Institute.

Advisors

Finance Manager: Angeline Naylor
Director of Advancement: Hannah Bone
Director of Community Engagement & Indigenous Education: Amanda Bouchier
Philanthropy Manager: Catriona Neil-Dwyer

Founding Patron

Mrs Margaret H Bennett (Sellars)
1924-2017, Girton (1939), Life Member of the School

Ways to give



There are many ways to support Pembroke and giving options include the following:

- Scholarship Fund
- Library Fund
- Cultural Trust Fund
- Indigenous Education Program
- Giving from overseas
- Building Fund
- Exceptional Circumstances Fund
- Endowment Fund
- Patron's Special Projects
- Planned Giving (gift in will)

More information can be found on our website – www.pembroke.sa.edu.au/giving

The Pembroke School Foundation

Donors who contribute \$1000 or more are automatically welcomed as Foundation Members. Members enjoy many benefits including invitations to special events and opportunities to participate in the wider School community.

Foundation Levels

Member	\$1,000 or greater, but less than \$10,000
Fellow	\$10,000 or greater, but less than \$50,000
Partner	\$50,000 or greater, but less than \$100,000
Benefactor	\$100,000 or greater, but less than \$500,000
Guardian	\$500,000 or greater, but less than \$1m
Governor	\$1m or greater, but less than \$2m
Patron	\$2m or greater

To contact us, please email development@pembroke.sa.edu.au or call +61 8 8366 7094



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