

PEMBROKE
SCHOOL



excellence
and
LEADERSHIP

2018–2019



Head Girl Emma Tam (Yr 12) addresses the School at the inaugural Pembroke Commencement of Year Ceremony 2019 on Haslam Oval

FROM THE PRINCIPAL

Excellence and Leadership 2018–2019 provides an opportunity for Pembroke to communicate our Year 12 results, which in 2018 were, again, extremely pleasing. There were many personal best scores and some great individual and collective achievements. Perhaps most importantly, over 82% of our students received their first-preference course at university and other institutions, and at the point of writing all students have options that they are pursuing. The range and mix of interests and opportunities considered by our students is very heartening and includes opportunities both interstate and overseas as well as in Adelaide.

Results are important. We should feel very proud of what students achieve individually and collectively. We do well to remind ourselves that, as so many of the Year 12 community know, the results represent very real and personal challenges that students, staff and parents contend with through the final year of secondary school. The achievements at the end of the year are hard won and consequently held in high regard by students.

We like to report the complete picture of results to our community, as much as we are able, and after the first and second rounds of university offers. This year we are trying some new approaches to presenting information including 'info graphics'. We hope that this will help you read the results as clearly as possible.

In what follows you will see that student results in both the SACE and IB were outstanding. SACE results were among the strongest on record, with three SACE students achieving perfect ATAR scores. The SACE median ATAR score was 90.25 from a cohort of 173 students—that is thrilling. When converted to an ATAR score the median score for the IB cohort was 93.30, which remains a strong achievement from a cohort of 32 students. The number of SACE and IB students achieving an ATAR over 95 was stunning—72 students reached this milestone. There was a fine array of diverse courses completed during the year including an excellent range of vocational (VET) courses to complement student interests and ambitions beyond school. Of a cohort of 205 students, 55% achieved in the top 10 per cent of results nation-wide. Pembroke girls' and boys' results compare favourably to all single-sex and co-educational environments, and when one considers the relative size of the cohorts across schools, Pembroke's results are very favourable.

Pembroke is an outstanding academic institution—our own and comparative measures show this. The School's ability to maintain a healthy attitude to Year 12 by not narrowing our thinking to results alone helps us to be so. We choose to focus on individual best efforts and achievements, and I offer my heartiest congratulations to all Year 12 students for their commitment and hard work last year. Equally, I acknowledge the experienced and dedicated teaching staff and very supportive parents who have a significant impact on all student success.

You should enjoy reading about the individual and collective achievements of our Year 12s, 2018.

Luke Thomson
Principal

FRONT COVER:

Academic High Achievers 2018

(Left to Right): Antoinette Lam (Proxime Accesserunt), Anthony Tew (Joint Dux) and Amelia Bessell (Joint Dux) all completed the SACE certificate and each achieved an ATAR of 99.95.

Alessandra Wu (far right, IB Dux) completed the IB Diploma achieving a score of 44/45 and an ATAR of 99.85.

Other significant academic results were SACE students Lydia Lam (Proxime Accesserunt), Isabel Lee and Michael Xiong each with an ATAR of 99.90, and Sarah Lim (IB Proxime Accessit) who achieved 42/45 in the IB.

YEAR 12 RESULTS 2018

205 STUDENTS

11%
ATAR



36%
ATAR



55%
ATAR



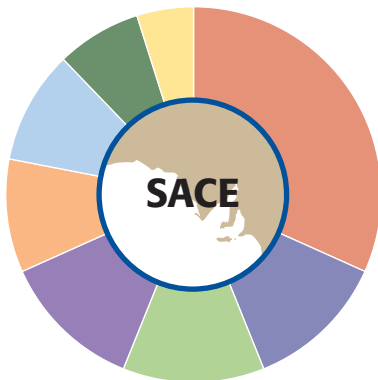
**3 PERFECT
SACE ATARS**
99.95



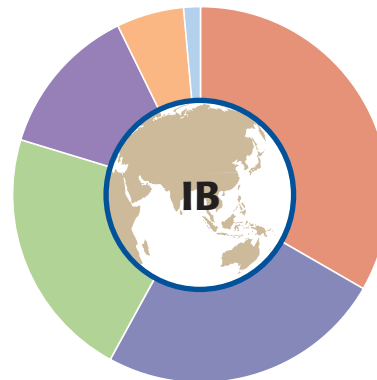
TOP IB SCORE
44/45
ATAR 99.85



SUBJECT MERITS



- Sciences **13**
- Arts **5**
- English **5**
- Humanities **5**
- Mathematics **4**
- Research Project **4**
- Business **3**
- Languages **2**



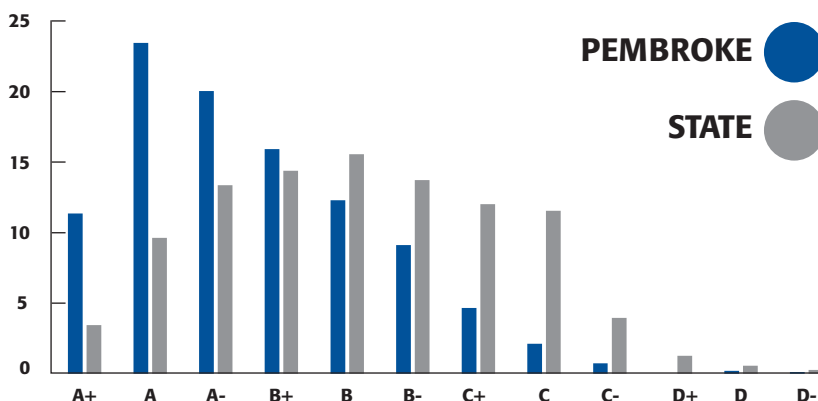
- Language Acquisition **23**
- Individuals and Societies **17**
- Experimental Sciences **15**
- Mathematics **9**
- Language and Literature **4**
- The Arts **1**

41 subject Merits across 19 subjects

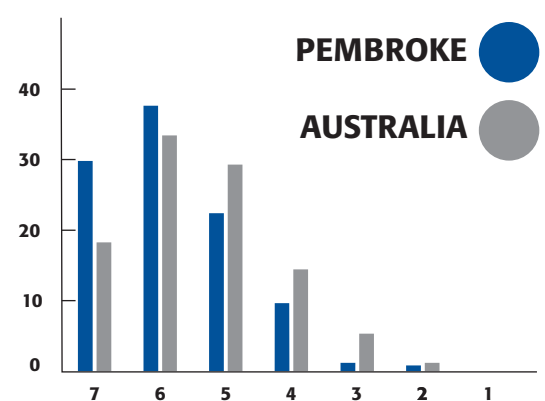
69 subject merits across 22 subjects

GRADE DISTRIBUTION

SACE



IB



TERTIARY ENTRANCE OFFERS

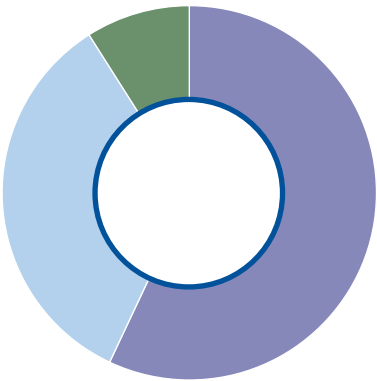
82%

OF STUDENTS RECEIVED THEIR
1ST PREFERENCE COURSE
AT UNIVERSITY

CHOICE
Multiple offers received from
SA and interstate institutions.

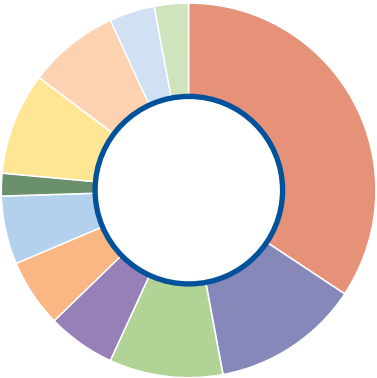
DISTRIBUTION OF OFFERS

South Australia



- University of Adelaide **57%**
- University of South Australia **34%**
- Flinders University **9%**

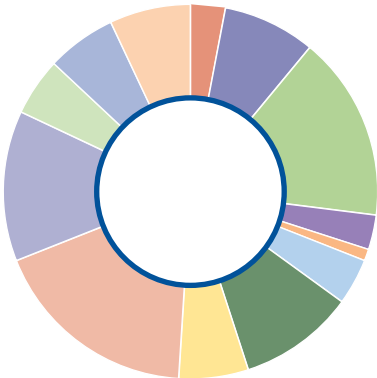
Interstate



- University of Melbourne **35%**
- Monash University **13%**
- VIC - other **9%**
- University of Sydney **6%**
- UNSW **6%**
- NSW - other **6%**
- ANU **2%**
- University of Queensland **9%**
- Griffith University **7%**
- Bond University **4%**
- QLD - other **3%**

95% of students who received an interstate offer also received an offer in SA.

Discipline Area



- Architecture/Design **3%**
- Arts, Humanities and Social Sciences **8%**
- Business **16%**
- Creative Arts/Drama/Music **3%**
- Construction/Management **1%**
- Education **4%**
- Engineering **10%**
- Medicine **6%**
- Health - other **18%**
- Laws **13%**
- Maths/Computing/IT **5%**
- Psychology **6%**
- Science **7%**

Reflective of all offers received, interstate and in SA.

SCHOOL LEADERS 2019

SENIOR SCHOOL

To be a Student Leader on Girton campus means that you are a developer but also the custodian of the culture of the campus, carefully carrying and protecting it across your 12-month term. In addition, you serve your peers. In 2019 we have welcomed a slightly different structure to our Leaders group on the Senior School campus and now have one single Student–Staff Executive (SSE), numbering 29 students voted in by the student body. The SSE represents a range of areas of the School—both day-school and boarding houses students, Music students and international students.

The SSE is solely responsible for organising the Tuesday assemblies, where the Executive might focus on a particular issue such as youth homelessness, coordinate reports from a range of sports, invite and coordinate a guest speaker, or run a competition among the tutes. The annual School Formal is organised and run by these students and they also rally the School to support our students in important Sports competitions, Music events and Drama productions. They play a key role in raising awareness and funds for causes that are connected to our campus, organising bake sales, fundraisers and casual days. Alongside this they are the leaders of our drive towards a more environmentally sustainable campus and form part of the Environmental Action Group.

The Student Leaders model the very best approach to Senior School life for their peers, striving to reach their personal best in every way. They are a fine group of young people and we look forward to enjoying their contribution to our community.

Alexandra Piggott
Head of Senior School



Student-Staff Executive: (Left to Right): Back row: William Ross, Jacques Lo (Head Boy, Campbell House), Kai Peters, Billy Beger (Music Captain), Matthew Parsons, Tom Emmett. Third row: Mimi King, Stephen Naylor, Nellie Shute, Jai Paris, Sofie Taylor (Music Captain), Ryan Evans, Jessica Coombe, Chelsea Pyman. Second row: Rev Rob MacPherson (Chaplain), Mr Luke Thomson (Principal), Chelsea Webster, Annika Turon-Semmens, Georgie Sharman (Deputy Head Girl Turner House), Caleb Farnsworth, Samuel Fong (Head Boy, Campbell House), Delise Christophersen (Head Girl, Campbell House), Elinor Teo, Mrs Alexandra Piggott (Head of Senior School), Mr Peter Urnevicus (Assistant Head, Senior School). Front row: Vera Gong, Kanisha Wills, Tully Kennett (Deputy Head Boy), Angus King (Head Boy), Emma Tam (Head Girl), Macy Kotro (Deputy Head Girl), Isabel Belet, Eleanor Cohen-Black



Middle School Leaders: (Left to Right): Back row: Jack Truong, Christian Lapidis, William Selvanayagam, Henry Clark, Adarsh Anu. Second row: Ms Pauline Baker (Assistant Head, Middle School), Rev Rob MacPherson (Chaplain), Mr Luke Thomson (Principal), Tighe Wilson, Sophia Panagopoulos, Mia Wilks, Susanna Bentick, Anna Wilson, Mr Howard MacPherson (Head of Middle School), Mr Martin Roberts (Assistant Head, Middle School). Front row: Estelle Tsimiklis, Georgie Orchard, Ned Carruthers, Tom Sage, Eva Harford, Navah Heidari

MIDDLE SCHOOL

Student Leaders in the Middle School (Years 7–10) play a part in further developing and strengthening the culture of student agency on King's campus. From the day of their appointment to the role, whether at the Commencement Ceremony (Student Voice Executive – Year 10s), at year-level assemblies (Student Voice Representatives – Years 7–9) or at House meetings (House Captains – Year 10s), our Leaders learn some new things about their capacity for leadership and how their personal contribution will be valued by their peers and the staff.

Appointed Student Leaders on King's campus are expected to be positive role models for all students in their year level and all those in younger levels. They each have

a responsibility to lead by example and adhere to high standards in their attitudes, communication with others, daily conduct and personal appearance. As role models they take on responsibility to:

- actively promote the ethos of the whole School
- promote student voice and agency in all aspects of life on campus
- be authentic in all they do and live out their character strengths
- be accepting of others and thus encourage campus harmony
- be well presented, organised and punctual
- be involved in training opportunities in aspects of leadership as they arise, and

- actively demonstrate the following traits in relating to others: integrity, humour, honesty, perseverance, compassion, empathy, acceptance and reliability.

Leadership takes many forms. So, whether a Student Leader is an ambassador for Pembroke School as a guide on Middle School (MS) Tours and Open Days, volunteering at a Junior School event as a helper or in the MS tuckshop, leading their House meetings, promoting events in tutes, advocating for a cause or speaking at assemblies, they all make a contribution to the betterment of their School.

Howard (Mac) MacPherson
Head of Middle School

SCHOOL LEADERS 2019



Junior School Leaders: (Left to Right): Back row: Rev Rob MacPherson (Chaplain), Max Davis, Ariel Higgs, Mr Luke Thomson (Principal), Natasha Eskandari-Marandi, Noah Roberts-Thomson, Mr Carl Salt (Head of Junior School). Front row: Mrs Belinda Reitstatter (Assistant Head of Junior School), Joseph McGee, Sasha Onuma, Jessica Wedd, Kyan Huynh, Mrs Susie Sadler (Assistant Head of Junior School)

JUNIOR SCHOOL

Student leadership in the Junior School takes many forms. All students are encouraged, as members of our School community, to be respectful and responsible and to consider the safety of themselves and others. When students of all ages work and play together they demonstrate skills that reflect their potential as leaders—being good role models and being organised, enthusiastic in learning, dedicated and persistent in setting and achieving goals, and positive and supportive. These are key considerations when students and staff vote for Year 6 students who nominate themselves for the formal position of Leader of one of the Houses.

There are four House groups within the Junior School: Flinders (red), Spencer (green), Torrens (blue) and Yorke (yellow). There are two student leaders of equal standing elected per House for the full year. This year the student House Leaders are: Yorke: Ariel Higgs and Noah Roberts-Thomson, Torrens: Sasha Onuma and Max Davis, Spencer: Jessica Wedd and Kyan Huynh, and Flinders: Natasha Eskandari-Marandi and Joseph McGee.

Staff are also allocated each year to the Houses to support students when there are specific House events. Staff leaders for each House are currently: Yorke: Mr Ty Manning, Torrens: Miss Rosanna Gardiner, Spencer: Miss Lauren Potter, and Flinders: Mr Jon Gelsthorpe. As a House

group, students meet to discuss and organise inter-House events, fundraising and ways to be of service to the School and the wider community.

We congratulate these House Leaders as they take on extra responsibilities for 2019. We can look forward to exciting events and challenges under their leadership and direction. Through the work of the House groups we also anticipate the emergence of many more 'leaders' who have a passion for organising and helping others.

We are currently accepting applications from Year 6 students for Community Service leadership and participation on committees—Sport, Environment, Global Awareness and Public Speaking, Peer Mediating, The Arts, and Library and Publications. This avenue also offers students opportunities to take on leadership in many areas of day-to-day life in the Junior School. As with the House Leaders, the Community Service Leaders will meet regularly to discuss plans and goals for the Junior School and run their committees accordingly. The Community Service Leaders will be acknowledged once appointed.

Mrs Susie Sadler
Assistant Head of Junior School
(Student Well-Being)



Students gathered at the inaugural Pembroke Commencement of Year Ceremony 2019

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