

A celebration of Year 12 Results
and School Leadership

Excellence & Leadership

2019—2020



From the Principal

Results are important. We should feel very proud of what students achieve individually and collectively. We do well to remind ourselves, as so many parents and staff of Year 12 know, that the results represent very real and personal challenges that students, staff and parents contend with through the final year of secondary school. The achievements at the end of the year are hard-won and consequently held in high regard by us all.

2019's achievements were again terrific. There were many individual and collective results worth celebrating and lauding. For some students the final push to a SACE or IB completion was a triumph, while for others it was the incredibly high ATAR score that opened a much-cherished university choice for them. All should be acknowledged and treasured.

Each year teachers carefully scrutinise their class achievements. They consider the historical trends and predicted grades, and the relationship between those and the actual results. They inform themselves of strengths and weaknesses and refine their teaching accordingly. This process offers a sense of confidence for them. But, like all human endeavours, the variables that constitute a final grade can be as mysterious as they are predictable.

We like to report the complete picture of results to our community, as much as we are able, and after the first and second round of university offers if possible. This provides a well-informed and realistic appraisal for you. While many fixate on ATAR scores, it is in fact destinations—where students go from here—that excites us. There are so many interesting and exciting courses, programs and opportunities that students access after Pembroke. Not all require high ATARs and it is delightful to see the spread of interests considered by our students.

In what follows you will see that student results in both the SACE and IB were excellent. One SACE student achieved a perfect score and a Governor's Commendation. When converted to an ATAR score the median IB score was 93, which remains a strong achievement from a cohort of 73 students. Two IB students achieved a perfect score of 45, and another two students 44. The Dux and Proxime students for IB and SACE were recognised at the Commencement of Year Ceremony, along with the Ross Family Medallist and all the sub-school leaders for 2020, as a fitting acknowledgement from the School.

Pembroke girls' and boys' results compare favourably to all single-sex and co-educational environments, and when one considers the relative size of the cohorts across schools Pembroke results are very favourable. In total our 2019 Year 12 enrolment was 241 students.

Pembroke is an outstanding academic institution. Our own and comparative measures show this. Maintaining a healthy attitude to Year 12 by not narrowing our thinking to results alone helps us to be so. We choose to focus on individual best efforts and achievements, and I offer my congratulations to all Year 12 students for their commitment and hard work last year. Equally I acknowledge the experienced and dedicated teaching staff and very supportive parents who have a significant impact on all student success.

You should enjoy reading about the individual and collective achievements of our Year 12, 2019.

Luke Thomson
Principal

→ Front cover: Academic High Achievers 2019

(Left to right): Marlon Kha (Joint IB Dux), Mark Ding (Proxime Accessit), Jai Paris (Proxime Accesserunt), Catie Lloyd (Joint IB Dux), Emma Tam (Proxime Accesserunt and The Ross Family Leadership Award recipient), and Charlotte Zhang (Dux and Governor of South Australia Commendation Excellence Award recipient).

Catie and Marlon both achieved a perfect IB score of 45/45 and an ATAR of 99.95. Emma and Jai completed the IB Diploma each achieving a score of 44/45 and an ATAR of 99.85. Charlotte completed the SACE certificate also achieving the maximum ATAR of 99.95. Mark completed the SACE certificate achieving an ATAR of 99.80.

→ Year 12 students in the String Quartet perform at the Commencement of Year Ceremony, from left to right; Chau Anh Do, Sofia Litwin, Ethan Nicholls and Benjamin Mak.



2020 School Leaders

Senior School

Student Staff Executive (left to right):

Back row: Ollie Kerner, Harry Penniment, James Long, Charlie Rolfe, Jack Willis, Joshua Sims, Ethan Nicholls and Emily Hams.

Middle row: Mrs Alexandra Piggott (Head of Senior School), Rev Robert MacPherson (Chaplain), Camil Pratchyanupat, Jack Grubb, Sarah Wallace, Darcy Davitt, Alexander Sukacz, Claudia Rodda, Ardia Mead, Abdullah Tahir, Mr Luke Thomson (Principal) and Mr Peter Urnevicius (Assistant Head of Senior School).

Front row: Imogen Ingham, Lucy Standen, Erasmia Tsakalos, Sofia Litwin, Kelly Tam, Daisy Allen and Rajitha Raamkummar



Middle School

Student Voice Executive (left to right):

Back row: Charlotte Souter, Jonathan Jeyadoss, Liam Betts, Patrick Harris and Bella Fleet.

Middle row: Ms Pauline Baker (Assistant Head of Middle School), Rev Robert MacPherson (Chaplain), Taher Mohamed, Skye Mumford, Olivia Allen, Monique Eskandari-Marandi, Chloe Sage, Mr Luke Thomson (Principal) and Mr Howard MacPherson (Head of Middle School).

Front row: Rosie Williams, Maya Thamm, Jerry Sun, Conrad Stott Smith, Jacinda Tsakalos and Sofia Cardone.

Absent: Mr Martin Roberts (Assistant Head of Middle School).



Junior School

House Leaders (left to right):

Back row: Rev Robert MacPherson (Chaplain), Nicholas Luu, Isabella McEwin, Alice Emmett, Oliver Foo, Mr Luke Thomson (Principal) and Mr Carl Salt (Head of Junior School).

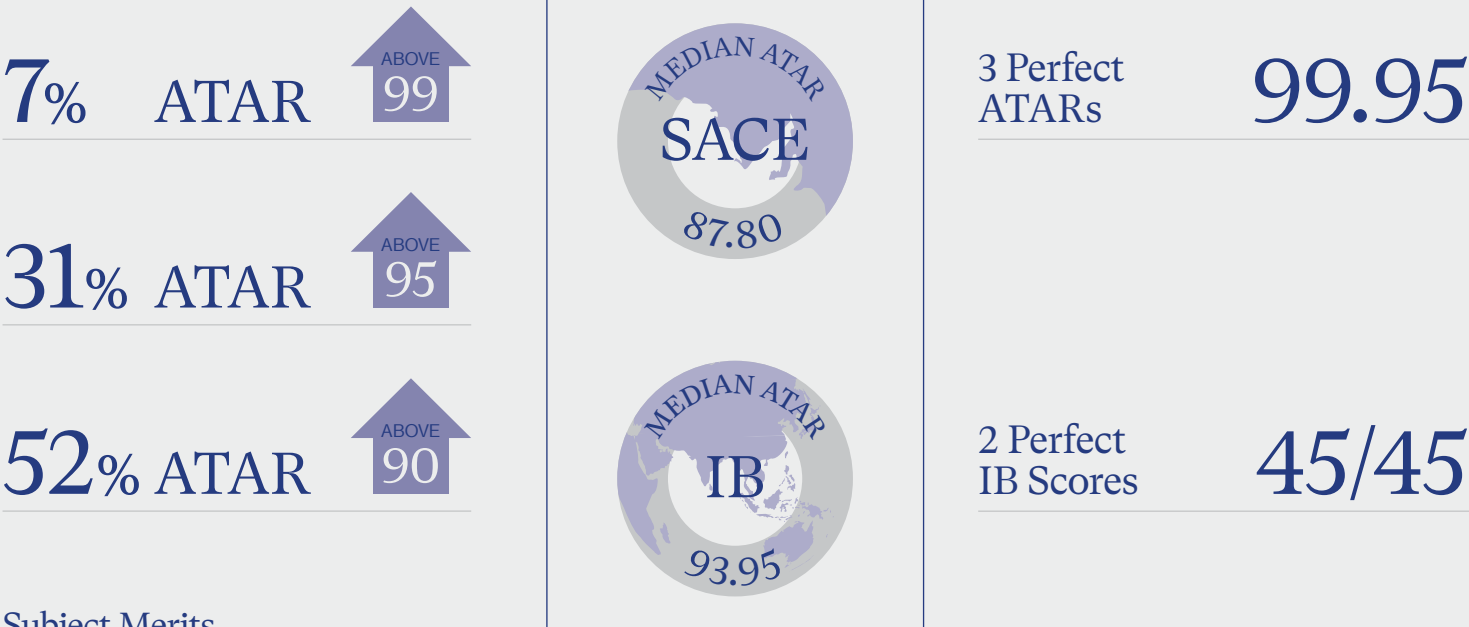
Front row: Rock Han, Matilda Dunstone, Genevieve Braithwaite and Angus Underdown.

Absent: Mrs Belinda Reitstatter (Assistant Head of Junior School) and Mrs Susie Sadler (Assistant Head of Junior School).

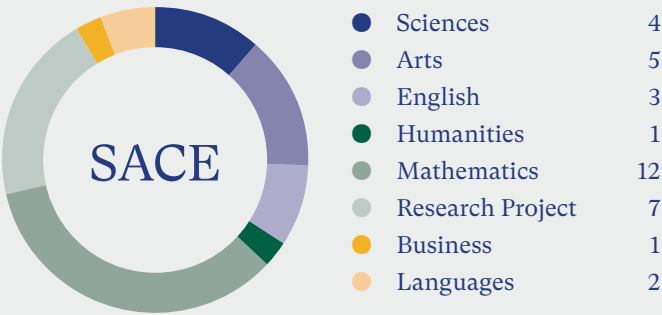


2019 — Year 12 Results

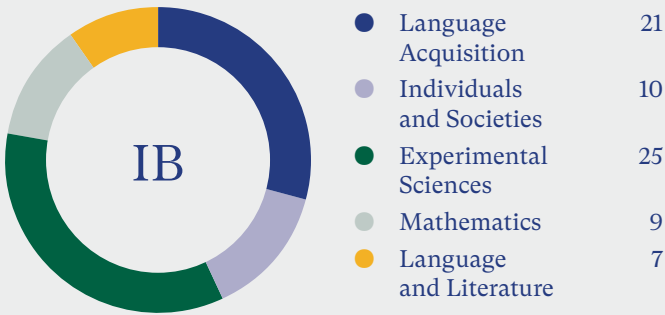
241 Students (including 73 IB students)



Subject Merits

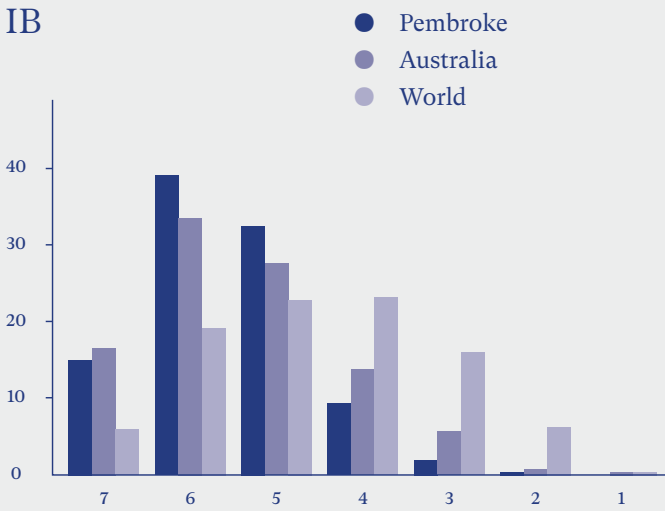
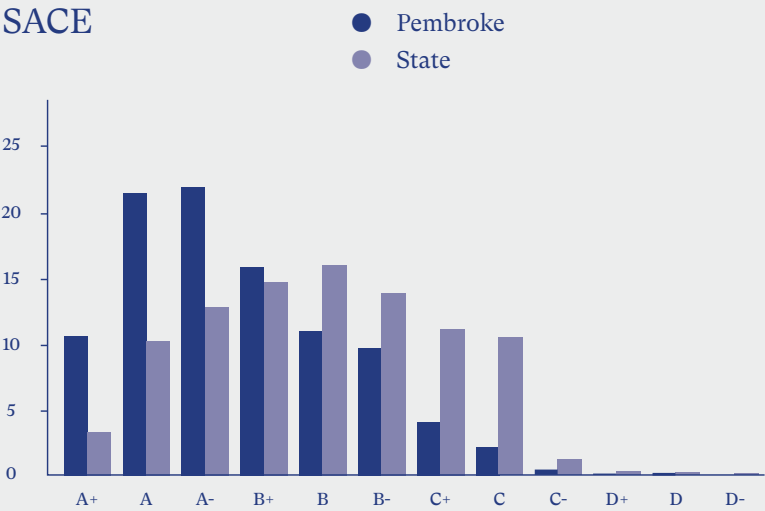


35 subject Merits across 15 subjects



72 subject Merits across 24 subjects

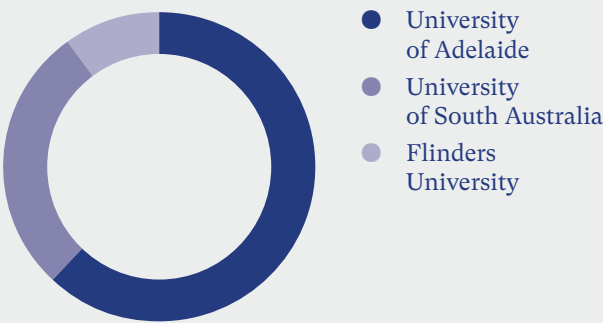
Grade Distribution



Tertiary Entrance Offers

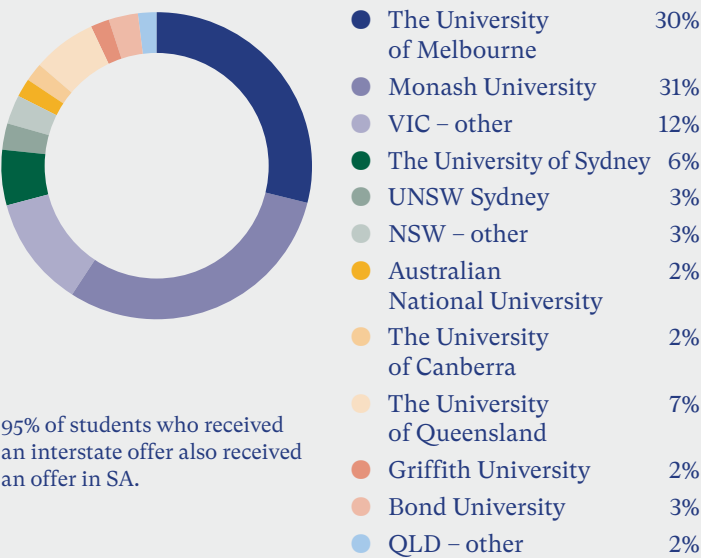
Distribution of Offers

South Australia



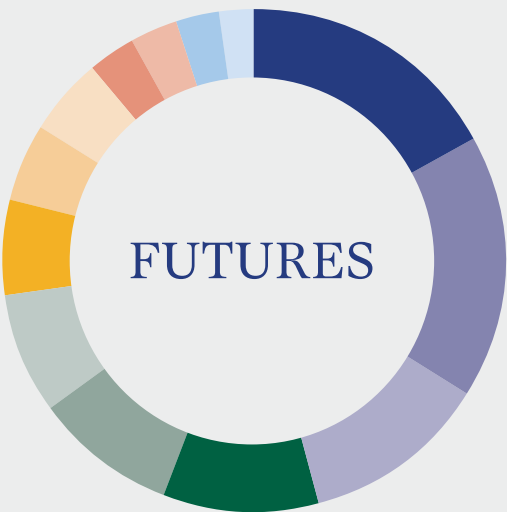
*Data approximate at time of printing.

Interstate



95% of students who received an interstate offer also received an offer in SA.

Discipline Area



Reflective of all offers received, interstate and in SA.

98% of students received an offer of University entrance

86% of students received their 1st or 2nd preference course

Choice Multiple offers received from SA & interstate institutions

What Leadership Means at Pembroke

Senior School

To be a Pembroke Senior School leader on the Girton campus means that you are a developer but also the custodian of the School's culture, carefully carrying and protecting it across your 12-month term. Additionally you are a servant to your peers and an important role model to the whole School. In 2020 we have welcomed 23 members of our Student Staff Executive (SSE). They were selected after a rigorous process of detailed nomination, voting by their peers and a formal interview. The group represent a range of areas of the School—students from both day school and the boarding houses, as well as our Music and international students.

The SSE are solely responsible for organising the Wednesday assemblies, where they might have a specific focus such as National Reconciliation Week. Their duties may also include a range of reports from sports events, or involve a guest speaker or a competition among the tutes. The annual School Formal is organised and run by these students and they also rally the School to support our students in important sports competitions, music events and drama productions. They play a key role in raising awareness and funds for causes that are connected to our campus, organising bake sales, fundraisers and casual days. Alongside this they are key leaders of our drive towards a more environmentally sustainable campus and contribute to the Environmental Action Group.

These student leaders model the very best approach to Senior School life for their peers, striving to reach their personal best in every way. They are an exemplary group of young people and we look forward to their contribution to our community.

Mrs Alexandra Piggott
Head of Senior School

Middle School

Our student leaders play an important part in developing the culture of King's campus. It is through their strengths and influence that they effect the tone of the Middle School. We have worked assiduously to evolve a model of student leadership that enables student agency. From the day of appointment our leaders are expected to adopt the mantle of leadership.

Middle School student leaders are elected by their peers and become known as the Student Voice Executive (Year 10s, appointed for the whole year), House Captains (Year 10s) or Student Voice Representatives (Years 7–9, appointed for a semester each). Middle School leaders fulfil a variety of roles connected to acts of altruism, advocacy and action. As leaders they:

- actively promote the ethos of the School Aims
- accept others and encourage relational harmony on campus
- promote student voice and agency on campus and in the wider community
- behave authentically
- participate in learning and training opportunities in aspects of leadership and
- demonstrate to the best of their abilities the following traits: integrity, honesty, perseverance, compassion, empathy, acceptance, reliability and non-judgementalism.

Leaders need sometimes to be followers but they also need to be prepared to step forward when the opportunity beckons or the situation demands. Whether our leaders speak at assemblies, address their Houses and tute groups, lead a Causes project, or organise House Causes and many other activities, all are committed to making a positive difference.

Mr Howard (Mac) MacPherson
Head of Middle School

Junior School

All students are encouraged, as members of our Junior School community, to be respectful and responsible and to consider others. As students work and play together they show their potential influence as leaders—being good role models, showing kindness and compassion, enjoying the successes of others, and showing courage and persistence in setting and achieving goals. These qualities are key considerations when students and staff vote for Year 6 student leaders.

We congratulate the following eight House leaders for 2020 and we look forward to their leadership and direction:

Yorke: Genevieve Braithwaite and Oliver Foo

Torrens: Matilda Dunstone and Nicholas Luu

Spencer: Alice Emmett and Rock Han

Flinders: Isabella McEwin and Angus Underdown

Another important area of formal leadership is Community Service. The following 29 Year 6 students will be leading the listed committees, and will be playing a vital role of service to others in our Junior School:

Sports: Bailey Heriot, Rocco Ligertwood, Thomas Chan, Abhinav Alwarappan, Max Woolley, Matilda Ly, Jessie Orchard and Max Black

Peer Mediation: Lia Struik, Maggie Kemp, Zackary Wilsen, Angus Abbott, Archie Carman and Zoe Hunwick

Environment: Cece Benson and Tara Lewis

Library: Patrick Sage and Isabella Lorenzetti

Digital Citizen: Lucas Tziavrangos and Max Meulengraaf

Global Awareness and Public Speaking:

Molly Clark and Maya Bentley

Visual Arts: Lila Cox and Ava Thomson

Performing Arts: Beatrice Hayes, Amelia Ingham, Frankie Lloyd, Charlotte Ponte and Isla Favretto.

Mrs Susie Sadler
Assistant Head of Junior School

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