

# 2023 School Leaders

## Senior School

Student Staff Executive (left to right):

Back row: Hamish Cameron, Mitchell Sims, Ollie Hallam, Stuart Vass, James Jankowski, Syd Adcock, Luca Gillespie.

Third row: Niki Papageorgiou, Georgia Dunstone, Tony Li, Molly Li, Cate O'Brien, Charlie Zeitz, Jemima Noblet, May Harford.

Second row: Rev. Rob MacPherson (Chaplain), Mrs Alexandra Piggott (Acting Deputy Principal), Peiran Wang, Daniel Blackman, Sofiya Karimov, Samuel Lu, Mr Mark Staker (Principal) Ms Alison Allan (Acting Assistant Head of Senior School), Mr Lawrence Pascale (Acting Head of Senior School).

Front row: Elizabeth Lim, Matthew Lim (Co-Deputy Head Boy), Tiger Jia (Co-Deputy Head Boy), Brandon Marlow (Head Boy), Chloe Tziavrangos (Head Girl), Alice Sabine (Co-Deputy Head Girl), Elsie Holland (Co-Deputy Head Girl), Alannah Huynh.

Absent: Tess Roberts-Thomson.



## Middle School

Student Voice Executive (left to right):

Back row: William Foo, Natasha Eskandari-Marandi, Ollie Allen, Francis Osei-Tutu, Maddi Webber, Yibin Khuu.

Middle row: Tiffany Buchan, Rev. Rob MacPherson (Chaplain), Mr Martin Roberts (Assistant Head of Middle School, Yrs 7-8), Ms Catherine Newgrain (Assistant Head of Middle School, Yrs 9-10), Mr Mark Staker (Principal), Mrs Alexandra Piggott (Acting Deputy Principal), Natasha Rossi.

Front row: Poppy Dearman, Darcy Tape, Sasha Onuma (Vice Co-Head Leader), Finley O'Brien (Co-Head Leader), Ariel Higgs (Co-Head Leader), Jeremy Yu (Vice Co-Head Leader), Joe McGee, Rose Parkin.

Absent: Mrs Kia Sheidow (Head of Middle School).



## Junior School

House Leaders (left to right):

Back row: Hugh Bourke, Chloe Ramsey, Freya Stinchcombe, Blake Whiffen.

Middle row: Rev. Rob MacPherson (Chaplain), Mrs Susie Sadler (Assistant Head of Junior School - Student Wellbeing), Mr Mark Staker (Principal), Mrs Alexandra Piggott (Acting Deputy Principal), Mrs Belinda Reitstatter (Assistant Head of Junior School - Learning and Teaching PYP), Ms Jessica London (Head of Junior School).

Front row: Oscar Zhou, Isabelle Shaw, Olivia Yang, Louis Kent.



# What Leadership Means at Pembroke

## Senior School

The Student Staff Executive of Pembroke is a leadership group whose lofty goals include building the leadership capacity and voices of those whom they lead, binding the students and staff into an increasingly cohesive community, celebrating the achievements of students from across the whole ELC-12 cohort, and connecting our school with our community through service and outreach opportunities. This year, the SSE has decided upon new structures to facilitate these goals, particularly, the creation of five new sub-committees that each reflect a key area of interest and focus for our students: Sport, Environment, Service and Outreach, Cluster Connections and Current Affairs. Additionally, a sub-committee exists to support the organisation and successful operation of our annual School Formal.

Our student leaders are united in their direction and intention, and have already been working collaboratively to ensure that the Senior School is inclusive and welcoming for all students. For the first time, students from outside the SSE will be offered the opportunity to engage as members of the five sub-committees, developing and contributing to the initiatives, activities and assemblies held throughout the year. It is the SSE's hope that this new structure will prove effective and become the model for inclusive and supportive leadership in the Senior School for years to come.

Our SSE members have committed to representing their peers with pride, modelling the common values and behaviours that have been set out by our student body in the recently developed Student Charter. They are a diverse group, with connections and interests spanning many important areas of the School, including Boarding, Music, Technology, the Arts and a variety of sports and other co-curricular groups. Our senior students are fortunate to have these reliable representatives ready to support and work alongside them to make this year a rewarding, eventful and memorable one.

**Mr Lawrence Pascale**  
Acting Head of Senior School

## Middle School

*"There is nothing in a caterpillar that tells you it's going to be a butterfly." - Richard Buckminster Fuller.*

With support and encouragement, every young person has the potential to become a leader. Empowering and facilitating young people to develop leadership qualities is something that the Pembroke Middle School strives to achieve in every student, throughout their education.

Schools come in different shapes, sizes, and with varying values. One thing they all have in common, however, is the resource of most importance: students. Students have great ability to shape the culture of a School, to strengthen connections in the school and the wider community. Allowing everyone to shine individually means that, as a collective, we are being our best selves, with the outcome infinite.

Our Student Voice Executive (SVE) members for 2023 have an opportunity to serve and learn, which is a privilege and huge responsibility. They are encouraged to be BOLD in 2023, think outside the box, display courage and strength, be adaptable, collaborate, demonstrate compassion and humility, and role model these qualities to their younger peers. As the year progresses, each member will be determining what kind of leader they wish to be now, and into the future, as they gain experience and wisdom.

Leadership in the Middle School is one of opportunity and unlimited possibility. Year 10 leaders fulfill their leadership position for the whole year. Student Voice Representatives (Years 7 to 9) experience leadership for a semester each.

Our leaders are encouraged to improve their understanding of self and use their personal strengths and characteristics to support school-wide initiatives and events, actively promote the ethos of the School Aims, and be advocates for their peers. They have the chance to drive student initiatives forward and focus on what they can do for our community in 2023 and beyond.

**Ms Catherine Newgrain**  
Assistant Head of Middle School, Yrs 9-10

## Junior School

In the Junior School at Pembroke, we believe all young people have leadership potential and we provide a variety of experiences and opportunities to develop student agency. This includes informal roles such as buddy class responsibilities, environmental warrior duties, student led tours and new student buddy roles, and formal roles where students express interest and apply for a position based on a duty statement.

Leadership as a concept is explored in Year 5 during a year-long Unit of Inquiry 'Humans can influence and/or be influenced.' Students are invited to consider leadership broadly and authentically through a focus on character, connection, service and unity. Throughout the year, students have opportunities to learn the art of building relationships within teams, define identities and collaborate to achieve tasks effectively. Students explore historical models of leadership and individual leaders in a range of contexts, in order to draw similarities and make comparisons to inform their own views.

Our student leadership model in Year 6 reflects our beliefs about student agency voice, choice and ownership. It is about acting rather than being acted upon; shaping rather than being shaped; and making responsible decisions and choices rather than accepting those determined by others. Student leaders have an increased sense of responsibility to help others and to model leadership principles and values. Trust, autonomy and relationships are enhanced through the development of leadership qualities.

We congratulate the 2023 Junior School House Leaders: Hugh Bourke, Louis Kent, Chloe Ramsey, Isabelle Shaw, Freya Stinchcombe, Blake Whiffen, Olivia Yang and Oscar Zhou. In addition, Year 6 students will lead community service portfolios in the areas of International Mindedness, Visual Arts, Performing Arts, Digital Citizenship, Library, Sport and Peer Mediation. These roles are conducted with a great deal of responsibility and commitment and provide opportunities for young people to have a positive impact across the Junior School community.

A Reception to Year 5 Student Voice Team will also be introduced in 2023 to allow for a variety of perspectives to be shared and student-led initiatives to be fostered across the Junior School.

**Ms Jessica London**  
Head of Junior School

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A celebration of Year 12 Results  
and School Leadership

# Excellence & Leadership

## 2022—2023





From the Principal

Not just a number ...

In moving to a new state and engaging with a new way of reporting, analysing, and responding to the final results of 13 years of schooling, including the release of SACE and IB Diploma results here in South Australia, it has been refreshing to see an absence of league tables for schools. In states and indeed systems that focus on the ‘Top 10’ and school rankings, stories of individuals are lost, and students’ personal stories are relegated to numbers and scores.

Academic success cannot just be measured in ranks and numbers, though of course we are incredibly proud of our two perfect scores in the IB, and our outstanding results in the SACE including three duxes, each with an ATAR of 99.90. We also congratulate Sophia Switajewski and Jacinda Tsakalos, who were each awarded a Governor of South Australia Commendation. Jacinda was also awarded the Ross Family Leadership Medal for her grace and service during challenging times, and her unwavering commitment to the School, her peers, her studies, and to the causes she has championed.

We are proud of these achievements as they represent hard work, determination, and a willingness to strive for personal excellence. What we also recognise is that these successes are personal, and that success for one is different for another. At Pembroke we recognise and celebrate our diversity – and it is a recognition that our School is an inclusive one, made up of individuals, all unique with their own story.

Each student in our Class of 2022 has from the outset been so much more than a number. In commencing as Principal I have been so impressed with all our 2022 Year 12 Graduates – their warmth, good humour and grace as they met with me and shared their wisdom and reflections on their Pembroke education has been invaluable. They have engaged wholeheartedly, seized opportunities to learn and lead, and have done so with integrity and cohesion. On behalf of the School community, we are so very proud of the young people and their stories of personal success, personal excellence and indeed leadership.

Behind all the stories of success is a young person, who is loved by a family and taught, guided, and cared for by the incredible teaching and professional services staff at Pembroke. These stories represent that nexus of care and expertise and are the result of a partnership that does produce excellence in teaching and leadership.

I urge everyone who reads this publication to continue to look beyond the numbers, and to reflect on the unwritten stories of personal successes, the students who overcame significant adversity, and strove to achieve their own individual success and their own benchmark.

These include students who will leave school and enter new worlds, including further study around the world, the world of work and global travel. They will continue to demonstrate excellence and leadership in all their endeavours – every one of them.

What is clear is that the lessons they have learned in life, and many of these at school, will impact on the next chapter of their story. They have the skills and knowledge to apply to new contexts and situations to navigate all that they will encounter in life. These include an awareness of themselves as learners, as people with the values of compassion, kindness, honesty, and integrity, all attributes so wanting in our world. I am confident that all in our graduating Class of 2022 have honed these values and know how to apply them to the next exciting chapter of their lives.

As a community we look forward to championing them as Pembroke Old Scholars into the future, becoming reacquainted with their stories and confident that every one of them has the skills, experience, and knowledge to seize opportunities with two hands and an open heart.

Mr Mark Staker  
Principal



→ Principal Mark Staker with Jacinda Tsakalos, the recipient of the 2022 Ross Family Leadership Medal.

Tertiary Entrance Offers

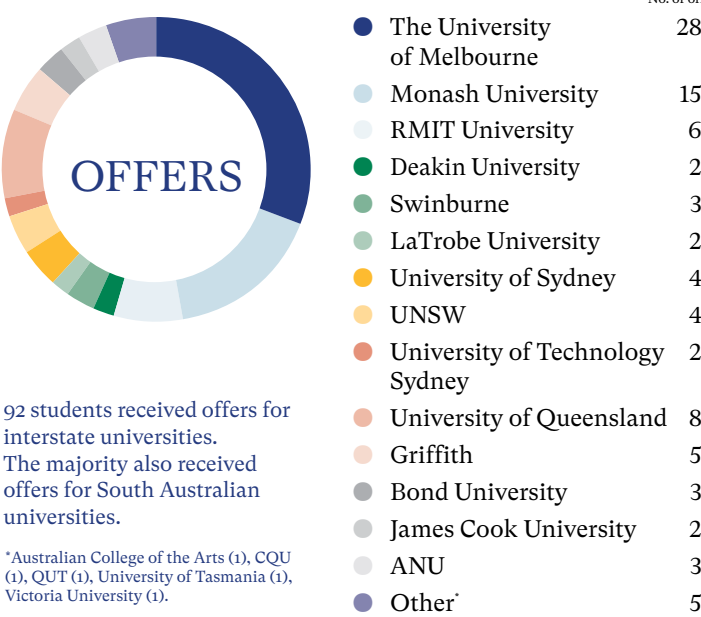
Distribution of Offers

South Australia



Data correct at time of publication.

Interstate

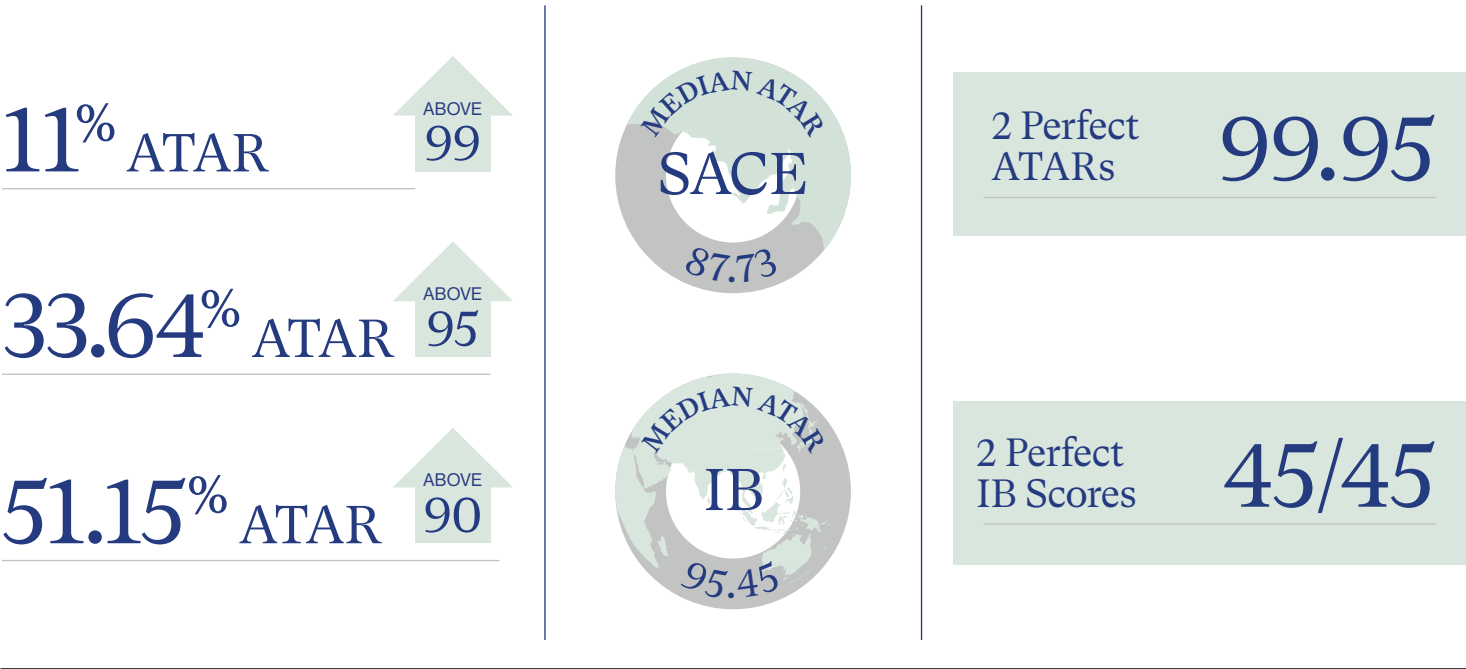


92 students received offers for interstate universities. The majority also received offers for South Australian universities.

Discipline Area

2022 — Year 12 Results

211 Students (including 39 IB students)



→ Front cover: High Achievers 2022

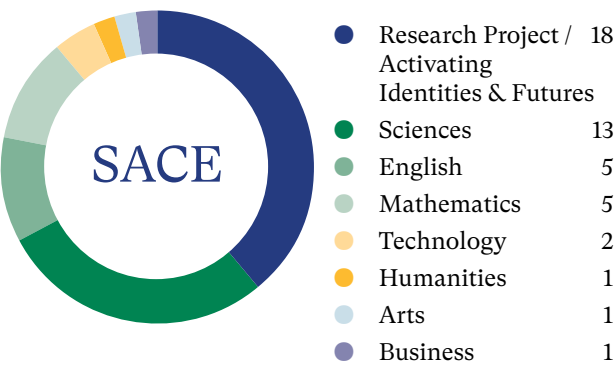
(Left to right): Hannah Zheng (IB Dux, the E.G. Mitton Award), Alexandra Le (SACE Dux, The Caterer Award), Emma Guenther (IB Dux, the E.G. Mitton Award), Nicholas Smith (SACE Proxime Accessit), Sophia Switajewski (SACE Dux, The Caterer Award), Yuhan Wang (IB Proxime Accessit), Cindy Shi (SACE Dux, The Caterer Award) and Mr Mark Staker, Principal.

Hannah and Emma completed the IB Diploma with perfect scores of 45/45 and received the maximum ATAR of 99.95.

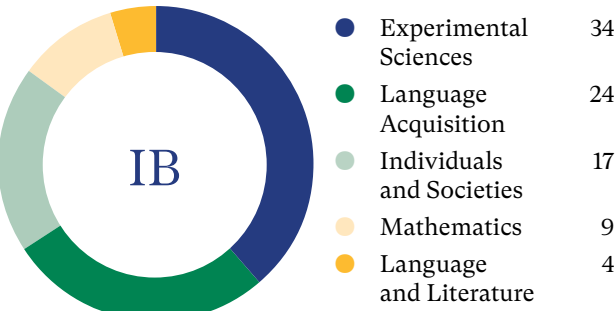
Yuhan completed the IB Diploma with a score of 44/45 and achieved an ATAR of 99.70. Alexandra, Sophia and Cindy achieved ATAR scores of 99.90 and Nicholas achieved an ATAR of 99.80 in the SACE.

Absent from the photograph is Jerry Sun (IB Proxime Accessit), who completed the IB Diploma with a score of 44/45 and achieved an ATAR of 99.80.

Subject Merits

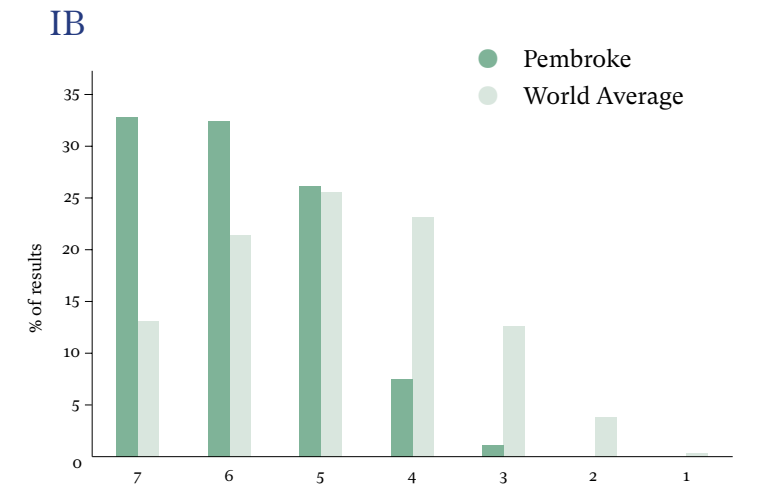
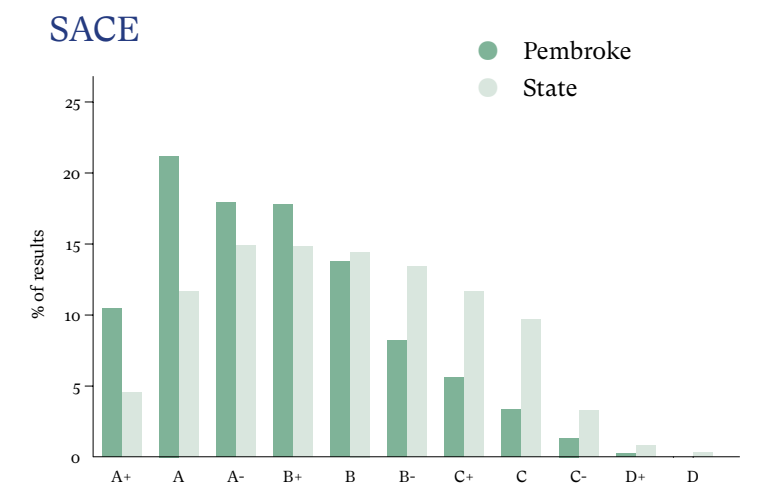


46 Merits across 18 subjects



88 Merits across 25 subjects

Grade Distribution



Reflective of all offers received in South Australia only.

100%

of students applying for a tertiary place received an offer

90%

of students received their 1st or 2nd preference course

Choice

Multiple offers received from SA & interstate institutions