

A celebration of Year 12 Results
and School Leadership

Excellence & Leadership



2021—2022



From the Principal

Results are important; ATAR scores less so. At Pembroke individual student achievement is the measure we most applaud. If a student achieves at or beyond their expectations, then there is much to celebrate. If they manage then to secure their first or second option beyond their time at School, all the better. We do well to remind ourselves, as so many parents and staff of Year 12 know, that the results represent very real and personal challenges that students, staff and parents contended with through 2021. The achievements at the end of last year were even more remarkable for all that.

Pembroke is realistic about student achievement. Not all students achieve what they may promise themselves. This is normal and appropriate. It is normal in a school that ensures that students do their own work and are encouraged to stretch and expand their learning. Expectations are set high at Pembroke. Students should and do struggle to achieve them. This is one of the most important life lessons that we offer — that School is a preparation for life, not an answer to it or an end in itself. Achievement is about many things, not just where you go to school. So, for all our students, what awaits them beyond Pembroke should be traversable and interesting. The challenge should be exciting. Further study should not be something that is measured against their experience at School but encouraged by it.

We like to report the complete picture of results to our community, as much as we are able, including the first and second rounds of university offers if possible. This provides a well-informed and realistic appraisal for you. There are so many interesting and exciting courses, programs and opportunities that students can now access. Not all require high ATARs, and it is delightful to see the spread of choices considered by our students based on interest rather than results alone. I love to see our students taking some risks and looking to fully experience their life beyond school.

In what follows you will see that student results in both the SACE and IB in 2021 were excellent. Two IB students and one SACE student achieved perfect scores. When converted to an ATAR score the median IB score was 97, which is a remarkable achievement. Our students' overall median was 91. They achieved a wonderful number of merits across SACE and IB, and this year we had a student who achieved a Governor's Commendation. The Dux and Proxime students for IB and SACE were recognised at the Commencement of Year Ceremony, along with the Ross Family Medallist and all the sub-school leaders for 2021, as a fitting acknowledgment from the School.

2021 — Year 12 Results

206 Students (including 36 IB students)

12.1% ATAR  ABOVE 99

33% ATAR  ABOVE 95

53.4% ATAR  ABOVE 90



3 Perfect ATARs **99.95**

2 Perfect IB Scores **45/45**

→ Front cover: High Achievers 2021

(Left to right): William Selvanayagam (SACE Proxime Accessit), Dylan Worswick (SACE Proxime Accessit), Clive Park (SACE Dux, The Caterer Award), Marissa Kha (IB Proxime Accessit), Timothy Naylor (IB Dux, The E.G. Mitton Award) and Jasper Dew (IB Dux, the E.G. Mitton Award).

Tim and Jasper completed the IB Diploma with perfect scores of 45/45 and received the maximum ATAR of 99.95. Clive also received the maximum ATAR of 99.95 completing the SACE certificate.

William and Dylan achieved ATAR scores of 99.9 in the SACE certificate and Marissa achieved an ATAR of 99.75 in the IB Diploma. William will also be awarded the Goethe Preis for the top student of German (Continuers) in the SACE.

Absent from the photograph were Erica Choi (IB Proxime Accessit) and Jack Zhao (IB Proxime Accessit) who also achieved ATAR scores of 99.75.

Pembroke girls' and boys' results compare favourably with all single-sex and co-educational environments, and when one considers the relative size of the cohorts across schools Pembroke results are excellent—we have a much larger cohort than most independent schools.

Pembroke is an outstanding academic institution. Our own and comparative measures show this. Maintaining a healthy attitude to Year 12 by not narrowing our thinking to ATARs alone helps us to be so. We choose to focus on individual best efforts and achievements, and I offer my congratulations to all Year 12 students for their commitment and hard work last year. Equally, I acknowledge the experienced and dedicated teaching staff and very supportive parents who, we all appreciate, have a significant impact on all student success.

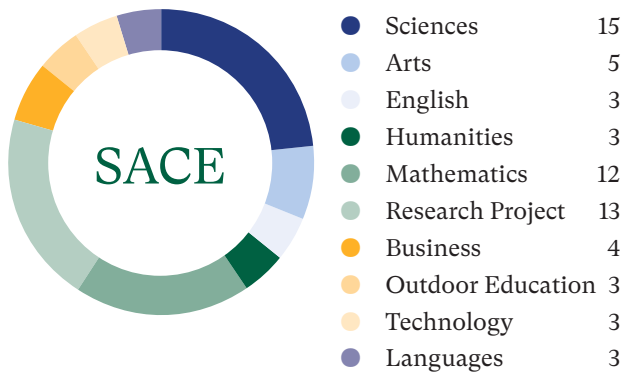
You should enjoy reading about the individual and collective achievements of our Year 12 2021 cohort.

Luke Thomson
Principal

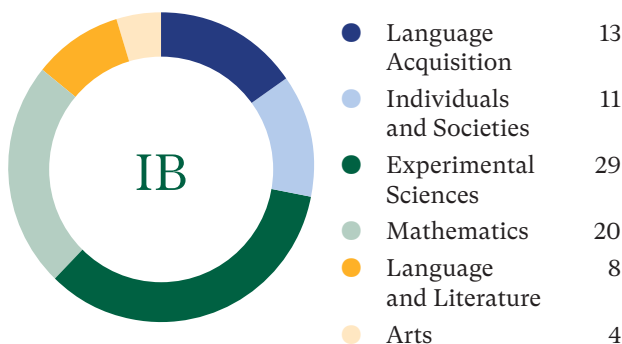


→ Principal Luke Thomson with Emil Smith, the recipient of the 2021 Ross Family Leadership Medal.

Subject Merits

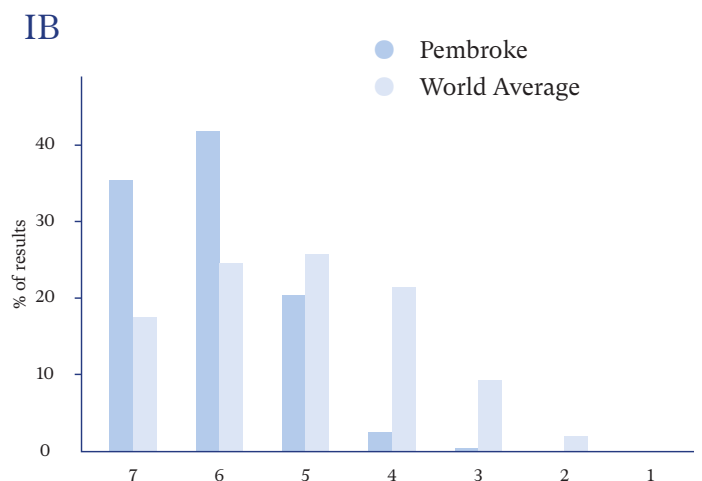
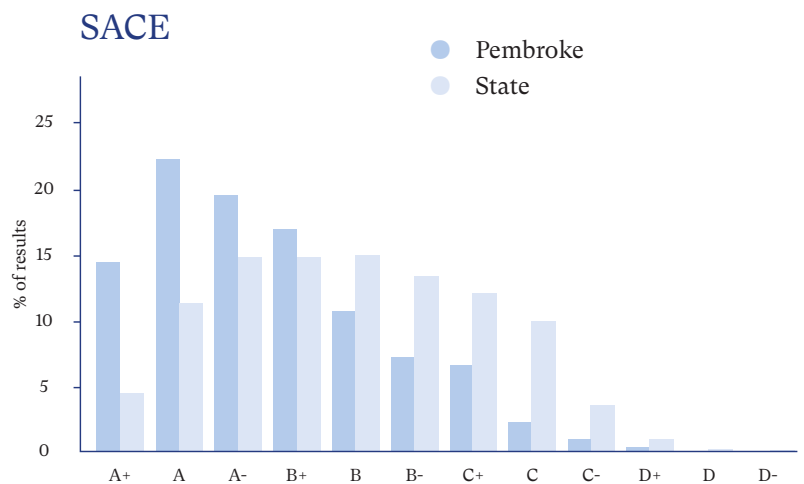


64 Merits across 24 subjects



85 Merits across 30 subjects

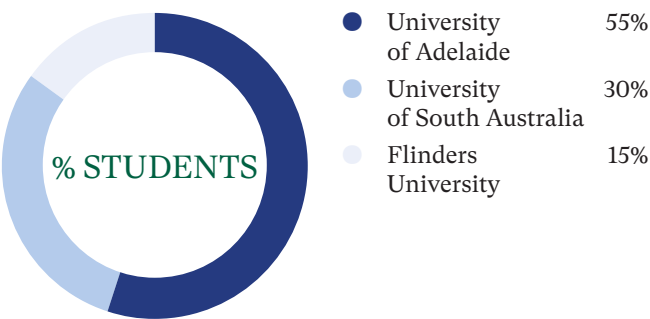
Grade Distribution



Tertiary Entrance Offers

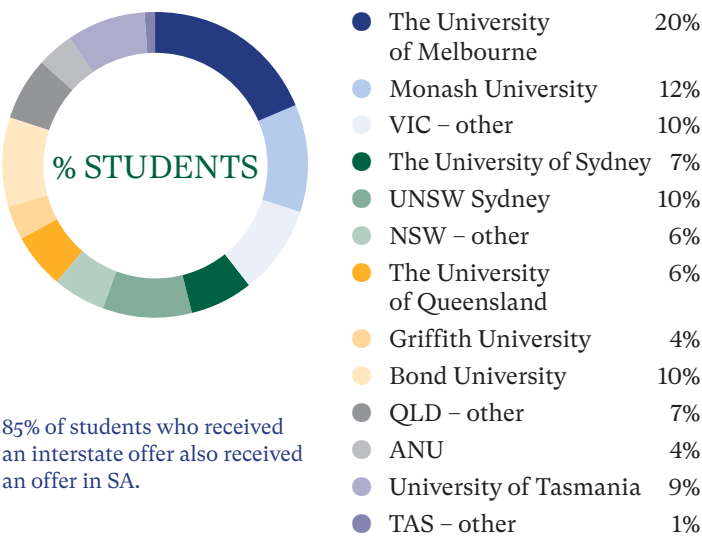
Distribution of Offers

South Australia



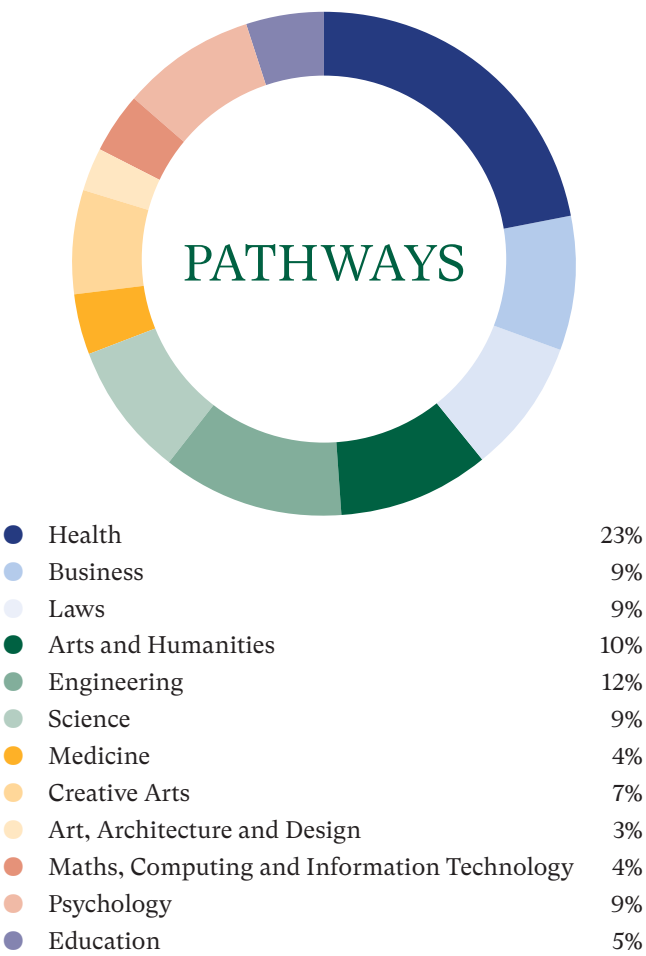
Data correct at time of publication.

Interstate



85% of students who received an interstate offer also received an offer in SA.

Discipline Area



Reflective of all offers received in South Australia.

99%

of students applying for a tertiary place received an offer

87%

of students received their 1st or 2nd preference course

Choice

Multiple offers received from SA & interstate institutions

2022 School Leaders

Senior School

Student Staff Executive (left to right):

Back row: Syd Pick, Jamie Dunn, Eddie Cook, Sam Ross, Ned Balnaves and Samuel Lim.

Third row: Jacinda Tsakalos, Hannah Zheng, Chloe Sage, Jordan Lee, Charlotte Souter, Ada Harvey and Jade Schnieder.

Second row: Rev. Rob MacPherson (Chaplain), Mrs Alexandra Piggott (Head of Senior School), Julia Ji, Rosie Williams, Andrea Rodriguez Garcia, Mr Lawrence Pascale (Assistant Head of Senior School) and Mr Luke Thomson (Principal).

Front row: Lily Thomson, Conrad Stott Smith (Deputy Head Boy), Mayson Rodda (Deputy Head Boy), Monique Eskandari-Marandi (Head Girl), Liam Betts (Head Boy), Olivia Allen (Deputy Head Girl) and Bella Fleet (Deputy Head Girl).

Absent: Oliver Hill and James LaBrooy



Middle School

Student Voice Executive (left to right):

Back row: Spiridon Spiliopoulos, Rosa Hessabi, Enoch Osei-Tutu, Jack Lawson, Harry Willis and Eric Yang.

Middle row: Mr Luke Thomson (Principal), Rev. Rob MacPherson (Chaplain), Mrs Kia Sheidow (Head of Middle School), Olivia Souter, Elyssia Berg, Mrs Catherine Newgrain (Acting Assistant Head of Middle School) and Mr Martin Roberts (Assistant Head of Middle School).

Front row: Ella Manning, Ellie Walker, Phoebe MacLaren (SVE Co-Head Girl), Charlie Lewis (SVE Co-Head Boy), Lauren Byles (SVE Co-Head Girl), Amalia Tsakalos and Isabella Walters.

Absent: Eddie Hill (SVE Co-Head Boy)



Junior School

House Leaders (left to right):

Back row: Mr Luke Thomson (Principal), Rev. Rob MacPherson (Chaplain), Jeremy Veale, Alexis Ng, Susie Sadler (Acting Head of Junior School) and Mrs Wendy Scrivens (Acting Assistant Head of Junior School - Student Wellbeing).

Front row: Maeve Higgs, Henry Oliver, Ellie Bentley, Henry Amber, Ruby Knights and Benji Marks.



What Leadership Means at Pembroke

Senior School

Leadership at Pembroke Senior School is about service to your community. The 25 members of our Student Staff Executive (SSE) put themselves forward for the role with this clear understanding. They are selected from a substantial field after a rigorous process of detailed nomination, voting by their peers and a formal interview. This group represent many areas of the School—IB and SACE, day school, Pembroke Boarding House, and Music, and they bring a range of diverse skills and co-curricular interests. To be a leader on the Girton campus means being not only a developer but also a custodian of the culture of the campus, carefully carrying and protecting it across their tenure. Additionally they are a servant to their peers and an important role model to the whole School. They take this role very seriously and understand the importance of aligning their own values and attitudes to our School Aims. In 2022 they have the important task of refining and embedding our new Student Charter, which was so effectively drafted by the SSE of 2021. This will require confidence and maturity as they create the standard for future generations of Pembroke students.

The SSE are solely responsible for organising an Assembly each week, and the annual School Formal is organised and run by these students, additionally they rally the School to support our students in important Sports competitions, Music events and Drama productions. They support the work of the Environmental Action Group, Social Justice Committee and the Wellbeing Committee, expanding the knowledge and understanding of our community.

The Senior School student leaders model the very best approach to Senior School life for their peers, striving to reach their personal best in every way and developing those key qualities that we seek to embed in our Pembroke graduates. In 2022 this group is led by our Head Girl Monique Eskandari-Marandi and Head Boy Liam Betts, ably supported by Conrad Stott Smith, Mayson Rodda, Olivia Allen and Bella Fleet as their Deputies. The whole group is very collaborative, energetic and purposeful. They are all fine young people and we look forward to observing their growth, actions and contribution to our community.

Mrs Alexandra Piggott
Head of Senior School

Middle School

'Leadership is unlocking people's potential to become better.' Bill Bradley.

Inspirational leaders are value-driven, leading from a deep sense of purpose and responsibility to create positive change. They have a clear understanding of what their values are. It is our responsibility to help nurture and unlock this potential among our emerging leaders across the Middle School.

Our Student Voice Executive (SVE) members during 2022 will work toward gaining a clearer understanding of their leadership values. This group of students have a timeframe in which to explore and gain wisdom, demonstrate empathy and compassion, and display courage and humility. Developing a strong set of core values will help them build respect and trust among their peers and teachers alike, creating the foundation for them to lead their community in a positive way.

I congratulate Lauren Byles (Wright), Eddie Hill (Smith), Phoebe MacLaren (Mellor) and Charlie Lewis (Oats) on their appointment as the 2022 SVE Co-Head Girl and Co-Head Boy Leaders. They are ably supported by Elyssia Berg (Yates), Rosa Hessabi (Medlin), Jack Lawson (Reeves), Ella Manning (Smith), Enoch Osei-Tutu (Mellor), Olivia Souter (Hill), Spiridon Spiliopoulos (Hill), Amalia Tsakalos (Reeves), Ellie Walker (Wright), Isabella Walters (Oats), Harry Willis (Medlin) and Eric Yang (Yates).

Leadership in the Middle School is one of opportunity and unlimited possibility. Year 10 leaders fulfil their leadership position for the whole year. Student Voice Representatives (SVR) in Years 7 to 9 experience leadership for a semester, allowing for a greater number of students to participate in this level of responsibility.

Each year students can apply for a leadership position and are encouraged to improve their understanding of self while supporting School-wide initiatives, actively promoting the ethos of the School Aims, and being an advocate for their peers. Student leaders have the chance to drive student initiatives forward and focus on what they can do for their community, at the same time unlocking their own potential.

Mrs Kia Sheidow
Head of Middle School

Junior School

When encouraging our students to step out into leadership roles we challenge the idea that boldness and exuberance are essential character traits for leaders. Leaders can also be the opposite of confident and outgoing, or they can be somewhere in between. We ensure that all leadership types are valued, and we especially highlight leadership strengths that can sometimes go unnoticed.

When we spend time examining different examples of leadership in our students we reveal stories of quiet leadership. Quiet leaders are discreet and their moments of leadership are often only felt by those involved. We share stories of the boy who returned to the yard to store away the basketballs, and the girl on camp who moved her bed to be near an anxious classmate. The students enjoy hearing stories of service that is 'in the moment' and unannounced because these stories remind them that leadership can happen in all places at all times, and is achievable by all.

Our Year 6 student leadership team is made up of unique individuals with an equally diverse range of leadership qualities. This year we have eight House Leaders who will report back to weekly meetings from eight committees. Together, our committees serve, guide and influence eight different areas of our Junior School community: Sport and Fitness, Health and Wellbeing, Internationalism, Library, The Arts, Environment, Peer Mediation, Digital and Media.

Introducing our House Leaders for 2022: Henry Amber, Henry Oliver, Jeremy Veale, Benji Marks, Maeve Higgs, Ruby Knights, Ellie Bentley and Alexis Ng.

We look forward to supporting all Year 6 students to grow as leaders as they each find ways of stepping into the leadership opportunities that our school year offers.

Mrs Wendy Scrivens
Acting Assistant Head of Junior School
(Student Wellbeing)

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