



PEMBROKE
SCHOOL

strategic

PEMBROKE AT 50

PLAN



PEMBROKE AT 50 Established and progressive. Wise. Confident and respected. Pembroke School is approaching 50, a school brought into being through a bold endeavour that was the merger of King's and Girton Schools in 1974.

Today, Pembroke is a vibrant and exciting School catering for a diverse community of students. The students love the School, its past and present, and they enjoy learning. Our graduates are well prepared for the many demands of life beyond school.

Our School has strong enrolments underpinned by a broad-ranging curriculum. We offer excellent learning programmes that maintain academic rigour. Our co-curricular programmes are voluminous and offer an outstanding choice of opportunities.

Our facilities are being renewed and added to continuously under a far-reaching facilities master plan. We bring the world into our School through initiatives that encourage our relationships and connections with the wider community.

Pembroke's community is engaged in the life of the School and enriched by a shared purpose. The Board supports the Principal to lead the School with wisdom and vision.

There is no greater time, therefore, to launch this new Strategic Plan, as we look towards Pembroke's golden anniversary in 2024.

In implementing this Plan, we will ensure the School and its students continue to flourish and that the School continues to be recognised and sought after by the wider community for who we are and for what we stand.

To ensure ongoing relevancy and innovation the Board will regularly revisit and review this Plan.

**We commend to you
this Plan and our vision
for Pembroke at 50.**



Jane Miller
Chair, School Board



Luke Thomson
Principal



We encourage the development of an environment that students enjoy and in which they are engaged with learning, are able to build friendships and participate in community enrichment through pursuit of the School Aims:

THINK

To offer our students the means to develop a broad and deep knowledge base thus enabling them to act effectively as well-informed citizens.

EXPLORE

To create a dynamic learning community which encourages self-management, curiosity, intellectual rigour, enjoyment, innovation and the exploration of each individual's potential.

APPRECIATE

To facilitate the social, physical and emotional development of each student emphasising personal growth, integrity, respect for differences in people, resilience, an appreciation of the environment, a sense of social responsibility and care for others.

REFLECT

Encouraging the exploration of students' spiritual values and their power to make ethical decisions.

ACT

Promoting thoughtful, respectful and informed participation in the community locally, nationally and internationally with an emphasis on seeking justice for all.





OUR MOTTO

Ex Unitate Vires –
Out of Unity,
Strength reflects
our historical origins,
with the uniting of
our two founding
schools, and our
belief in the value
of co-education.

OUR VALUES

Consistent with Pembroke tradition,
our School aspires to be:

- intellectually rigorous
- liberal
- open
- honest
- respectful
- enquiring
- confident
- responsible
- principled
- pragmatic



STRATEGIC PRIORITIES

1. We will continue to deliver curriculum, teaching and learning that are engaging and rigorous.
2. We will be open to new opportunities and prepare robust business plans for new initiatives that support the advancement of our School and benefit our community.
3. We will listen and purposefully build meaningful relationships.
4. We will build the facilities that the School needs.
5. We will ensure good governance across all aspects of the School.

We will continue to deliver curriculum, teaching and learning that are engaging and rigorous.

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LEARNING

We will achieve this by:

- Continuously improving existing curriculum programmes and implementing new programmes, including assessing the feasibility of a dual language programme and an excellence in sport programme
- Improving the continuity of our pastoral care systems across the Middle and Senior School years
- Introducing a Social, Emotional, Personal Development department to coordinate student wellbeing curriculum
- Enhancing our students' self-management and independence
- Developing the Pembroke Academy including building stronger links with tertiary institutions and a fully engaged, ongoing learning programme for our staff

Impact:

- Excellent, varied and rigorous learning programmes
- Continuity of student care throughout their years at Pembroke
- Students are critical thinkers and doers; they make ethical decisions and take ethical actions
- Outstanding student results and positive external feedback
- Staff's professional lives are challenging, rewarding and supported



We will be open to new opportunities and prepare robust business plans for new initiatives that support the advancement of our School and benefit our community.

We will achieve this by:

- Exploring the feasibility of operating a School Café that also functions as a training resource for students with learning support needs
- Exploring the feasibility of operating a child care centre
- Exploring the feasibility of expanding our intakes in certain year levels based on demand
- Developing ideas into actions that benefit our community and enhance the growth and financial stability of the School

Impact:

- Enhanced experiences for our future, present and past students and their families
- Greater contribution to the wider community
- A strong and diverse financial base for the School

PRODUCTIVE

2





3

We will listen
and purposefully
build meaningful
relationships.

COMMUNITY

We will achieve this by:

- Working to understand how our community wants to be engaged and communicated with by the School
- Aligning our communications with the School's identity and Aims
- Building stronger links with our parents, past parents and old scholars
- Establishing a new Development Department and associated new initiatives
- Encouraging philanthropic support for School priorities that will transform students' lives

Impact:

- Positive, proactive and coordinated connections with our community
- School communications are informative, engaging and connect people with the School
- Continued strong enrolments
- The School and our students' experiences are enriched through a culture of philanthropy



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OUR PLACE

We will achieve this by:

- Continuing to update and implement the Pembroke Facilities Masterplan which includes developments on all campuses and sub-schools
- Improving utilisation of the existing campuses while preserving existing character and School heritage
- Understanding the interdependencies that exist between projects so that the impact of each project is clear and the School can continue to operate at full capacity throughout the implementation of master plan works

Impact:

- Our School offers outstanding learning, collaborative environments for all students that inspire ideas, curiosity and exploration, including the opening of the Middle School Art, Science and Technology building in 2019

We will build the facilities that the School needs.

We will ensure
good governance
across all aspects
of the School.

GUIDING

We will achieve this by:

- Ensuring the Board membership maintains the appropriate skills mix
- Planning for succession of key governance positions
- Regularly reviewing and implementing governance policies, processes, practices and education

Impact:

- Sound decision making
- Financial security of the School
- A vibrant future for Pembroke





PEMBROKE SCHOOL

PEMBROKE SCHOOL INCORPORATED

ADMINISTRATION,
GENERAL ENQUIRIES
AND MIDDLE SCHOOL

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342 THE PARADE, KENSINGTON PARK
SOUTH AUSTRALIA 5068

SENIOR SCHOOL
GIRTON CAMPUS
18 HOLDEN STREET, KENSINGTON PARK
SOUTH AUSTRALIA 5068

JUNIOR SCHOOL
GIRTON CAMPUS
11 WALSALL STREET, KENSINGTON PARK
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